

Section 0 : Report Information

State: Kansas

District: Spring Hill(40.67 % responded)

School: Spring Hill Middle School (57.14 % responded)

Section 1 : Significant Factors

The following results summary provides a quick snapshot of results from the 2008 Kansas Teaching, Learning & Leadership Survey. Questions included are derived from statistical analyses of the responses and are designed to present the most salient themes and issues across the survey. These themes can help quickly identify broad areas of strength and needs for improvement before individual questions are explored. THESE "FACTORS" (PREVIOUSLY REFERRED TO AS DOMAINS) WERE CALCULATED USING DIFFERENT QUESTIONS THAN IN THE 2006 TEACHING AND LEARNING CONDITIONS SURVEY AND THEREFORE SHOULD NOT BE USED FOR COMPARING RESULTS ACROSS YEARS. If you are assessing results from previous surveys, please look at individual questions that were worded identically. All averages below are on a 1 to 5 scale with 1 being the lowest and 5 being the highest for each of the factors described.

Leadership: This is the average of the seven questions from the leadership and decision making sections of the survey that were most important in explaining the presence of leadership conditions that contribute to trusting, supportive environments (Q5.4e, Q5.2f, Q5.4a, Q5.2b, Q4.1f, 5.2a, 5.2d)



Resources: This is the average of the seven questions from the time and facilities and resources section of the survey that were most important in explaining the presence of critical resources such as time, technology, instructional materials, etc. (Q2.1b, Q2.1a, Q2.1d, Q3.1a, Q3.1b, Q2.1h, Q3.1g)



Workload: This is the average of the seven questions from the time section of the survey that were most important in explaining increases in workload and stress for educators (Q2.2j, Q.2.2b, Q2.2i, Q2.2d, Q2.2c, Q2.2e, Q2.2g)



Professional Development: This is the average of the seven questions from the professional development section of the survey that were most important in explaining the quality of professional learning opportunities (Q6.4b, Q6.4a, Q6.5, Q6.1b, Q6.1c, Q6.1d, Q6.1e)

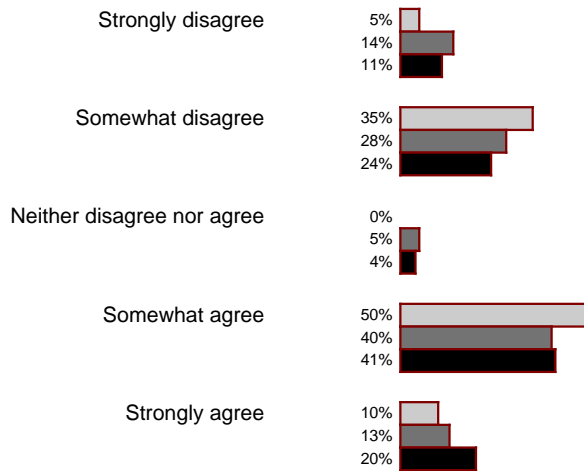


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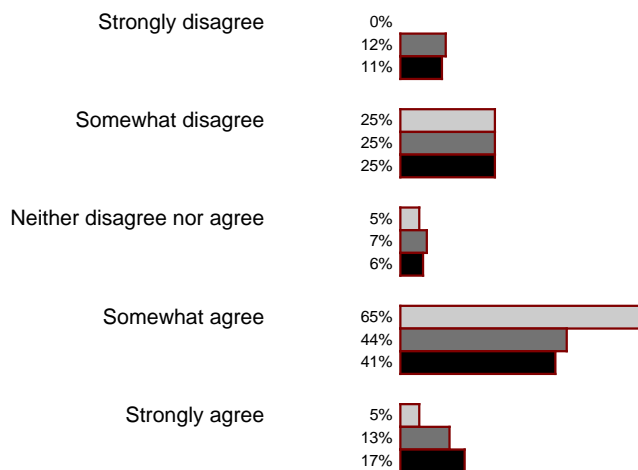
Section 2 : Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Teachers have reasonable class sizes, affording them time to meet the educational needs of all students.

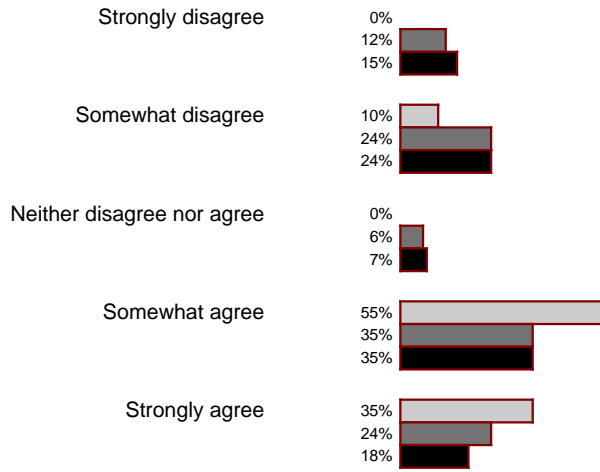


b. Teachers have a reasonable number of students overall, affording them time to meet the educational needs of all students.

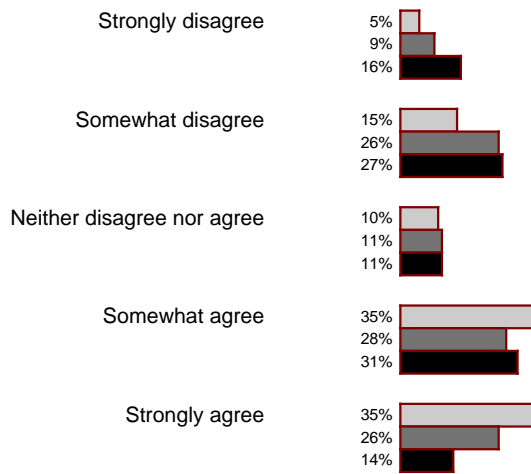


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c. Teachers have time available to collaborate with their colleagues.

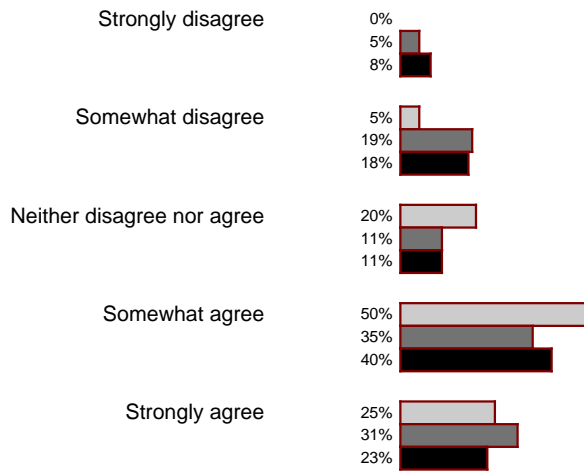


d. The non-instructional time provided for teachers in my school is sufficient.

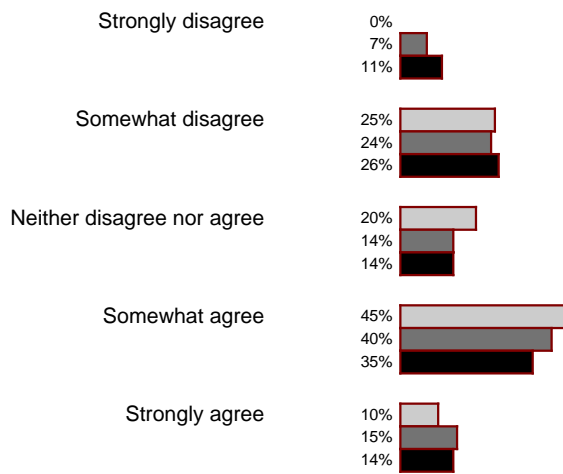


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e. The number of work days during the year is sufficient for teachers to meet expected professional responsibilities.

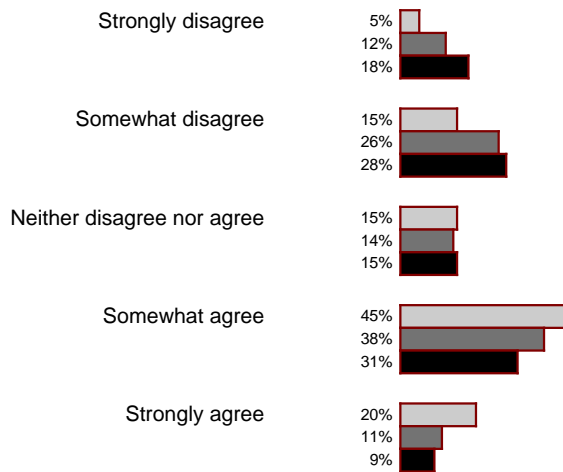


f. Teachers are protected from duties that interfere with their essential role of educating students.

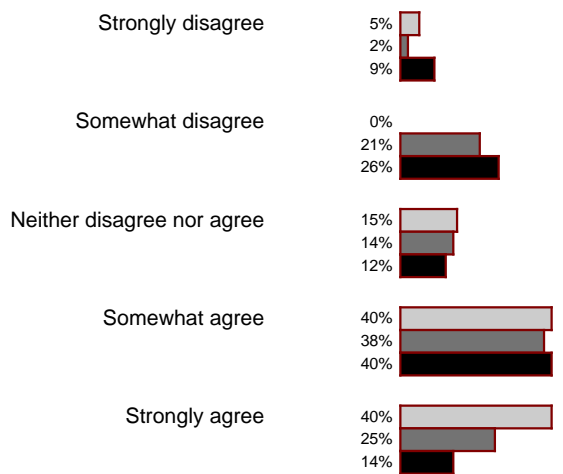


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g. Efforts are made to minimize the amount of routine administrative paperwork that teachers are required to do.



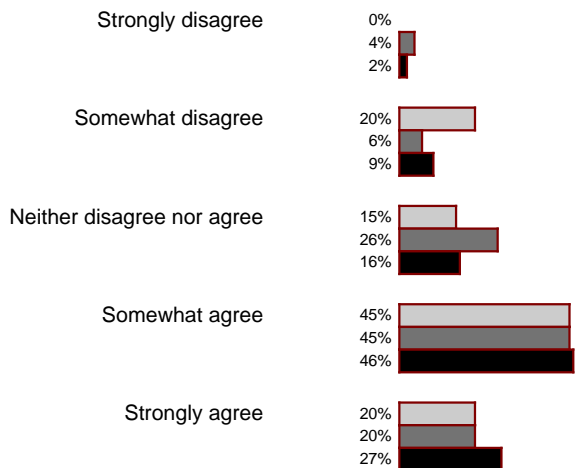
h. Teachers are allowed to focus on educating students with minimal interruption.



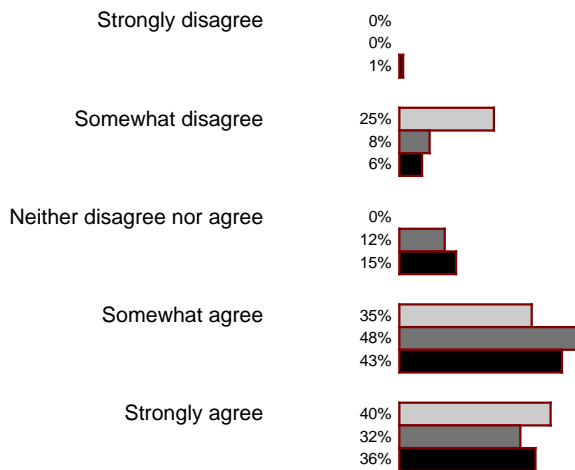
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Q2.2 Please rate how strongly you agree or disagree that the following factors significantly contribute to your overall workload.

a. Data management (attendance, report cards, etc.)

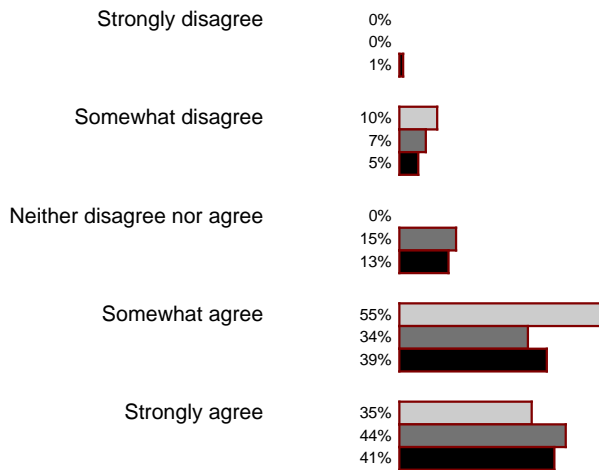


b. Student accountability requirements

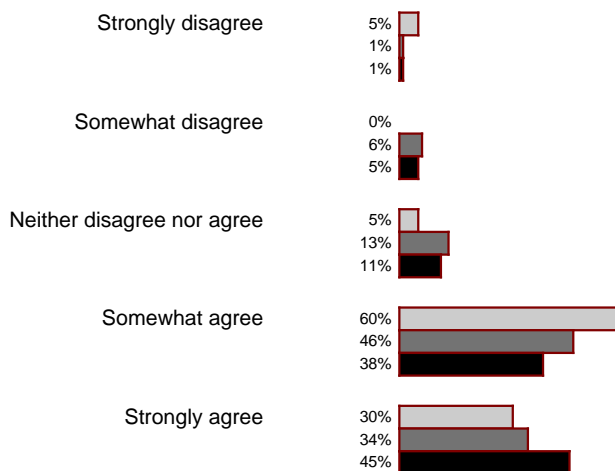


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c. Curriculum aligned with the Kansas state assessments

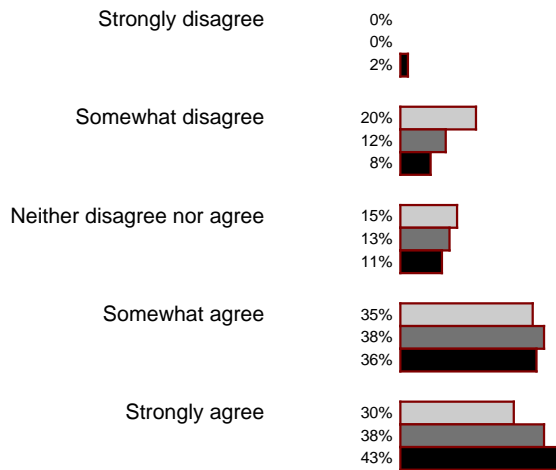


d. Diverse student learning needs in the classroom

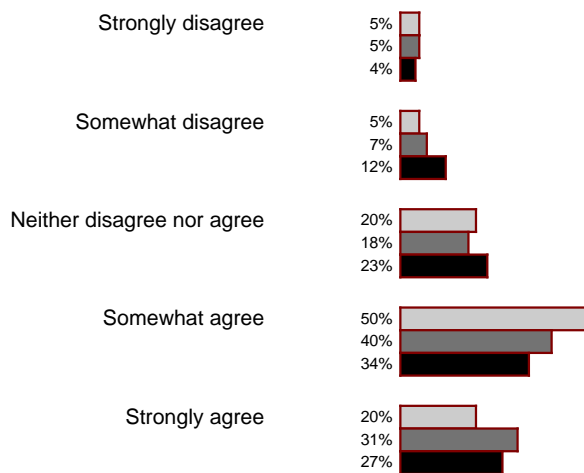


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e. Student behavior

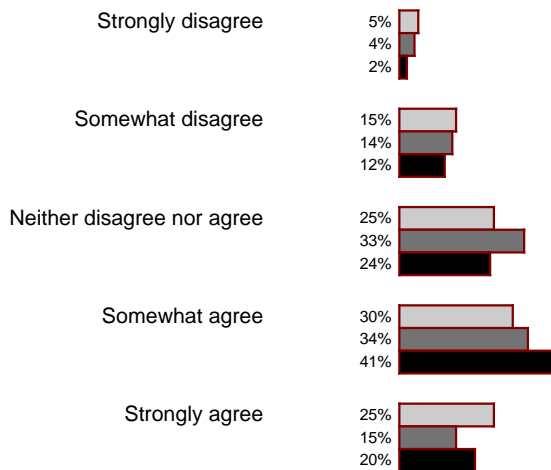


f. Class size increases

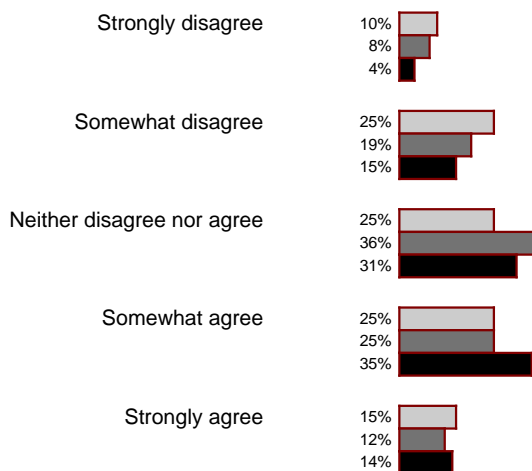


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g. Required professional development

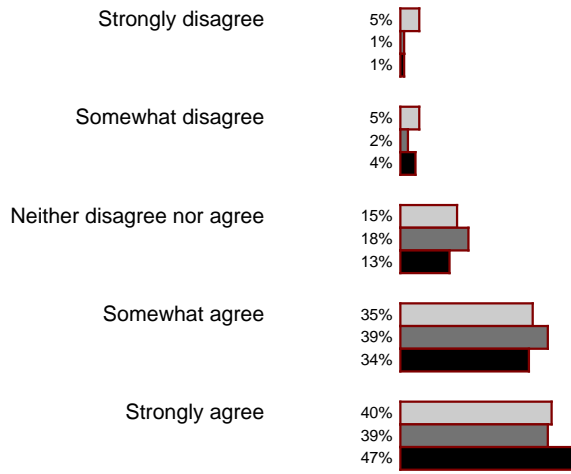


h. Required committee work

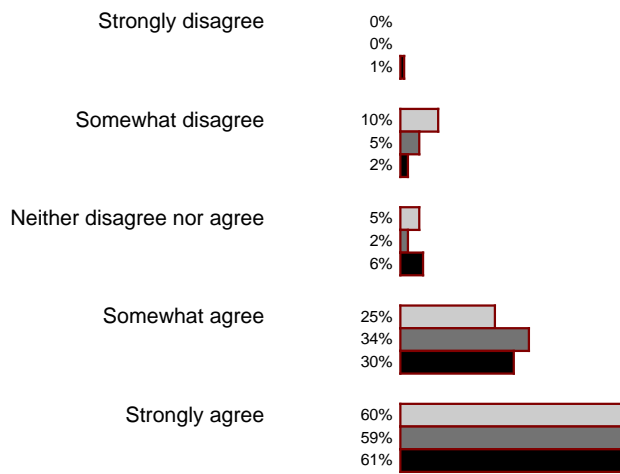


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i. Meeting state and federal requirements (i.e., QPA, NCLB, IDEA, etc.)

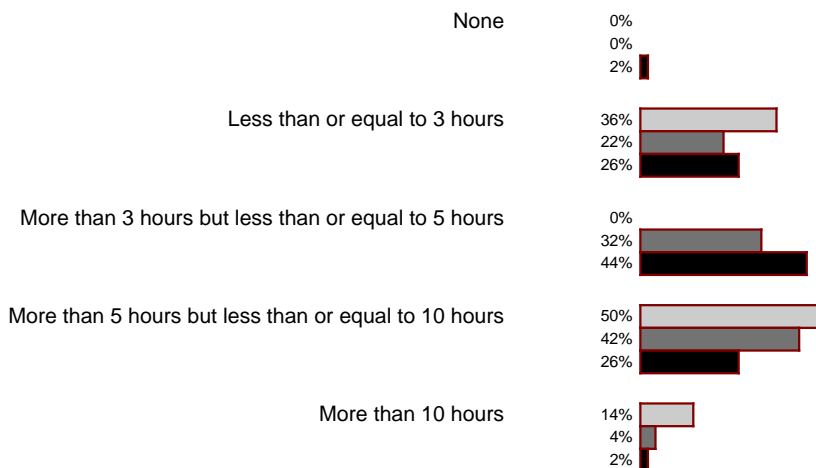


j. Getting students to expected levels of performance

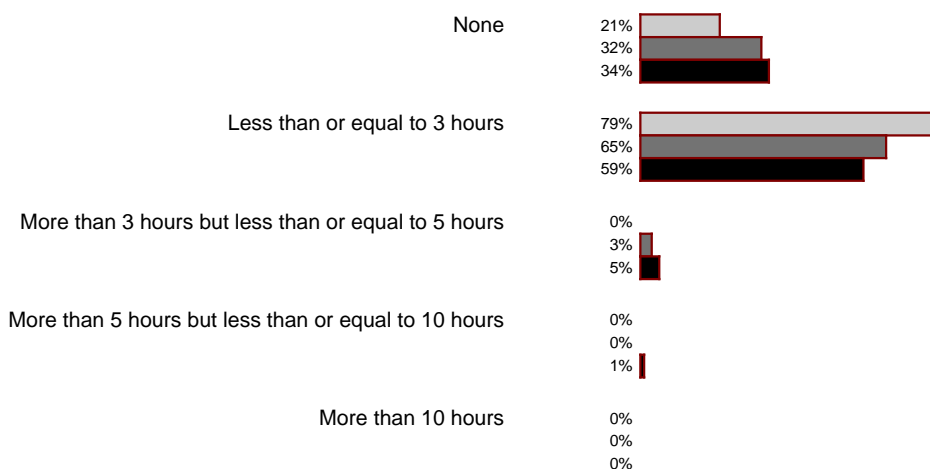


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Q2.4 In an average week of teaching, how much non-instructional time do you have available (not including time spent outside of the normal school day)?

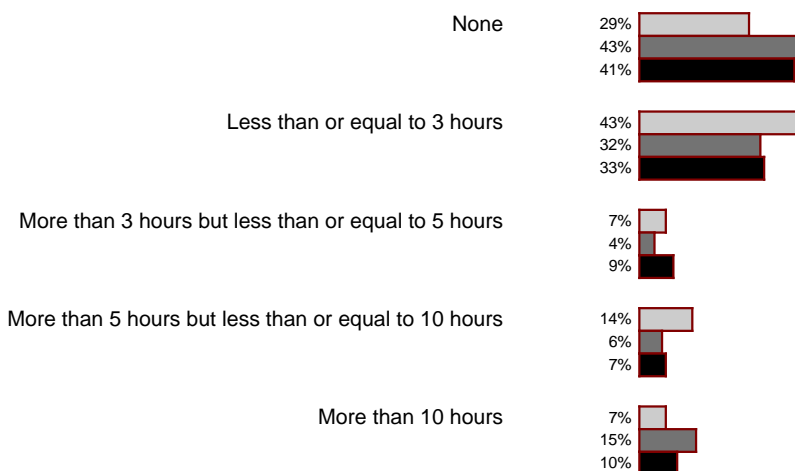


Q2.4a Of these hours, how many are typically spent on supervisory duties?

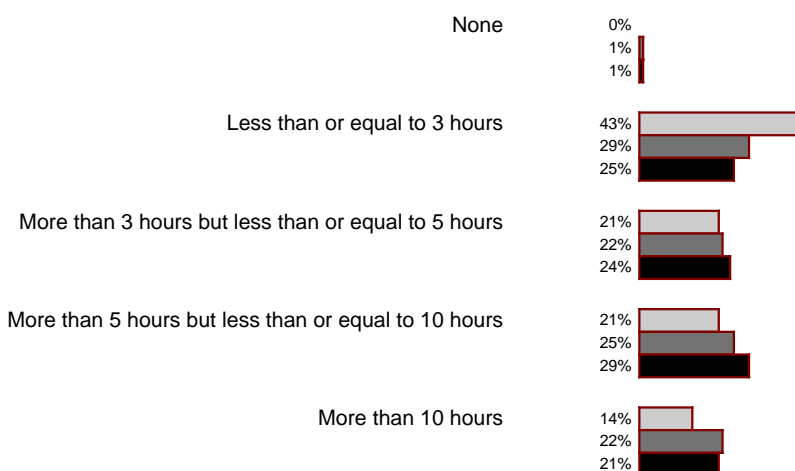


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Q2.5a Of these hours, how many are typically spent on school activities involving student interaction (such as coaching, field trips, tutoring, transporting students, club sponsorship, etc.)?

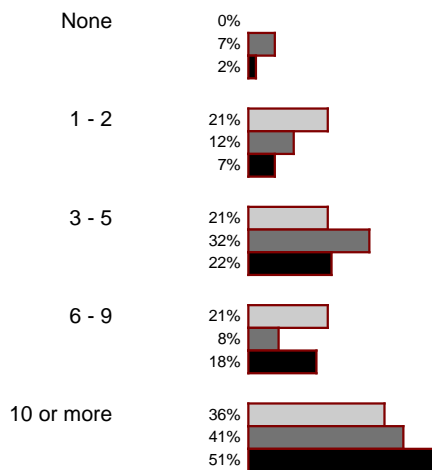


Q2.5b Of these hours, how many are typically spent on other school-related activities such as preparation, grading, parent conferences, attending meetings?



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Q2.5c In a typical year, how many days beyond your current contract do you devote to school and professional responsibilities?

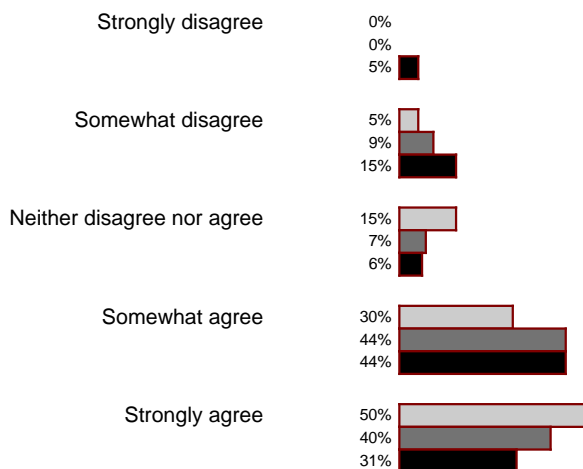


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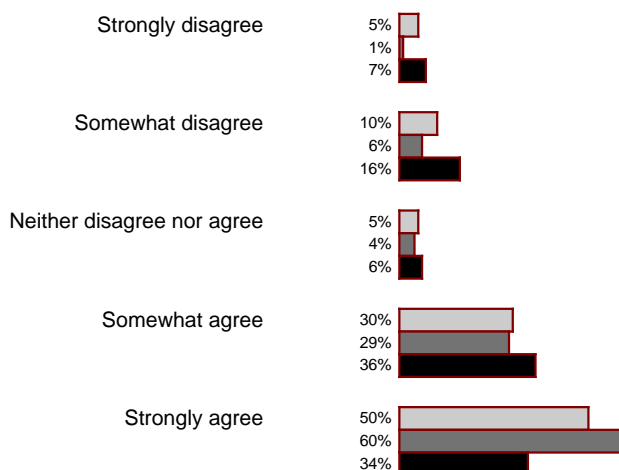
Section 3 : Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials and resources.

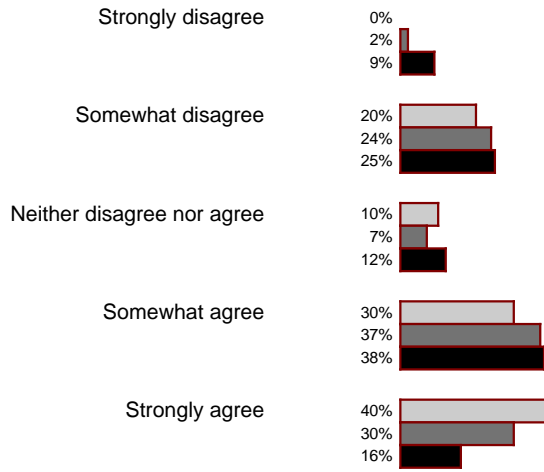


b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.

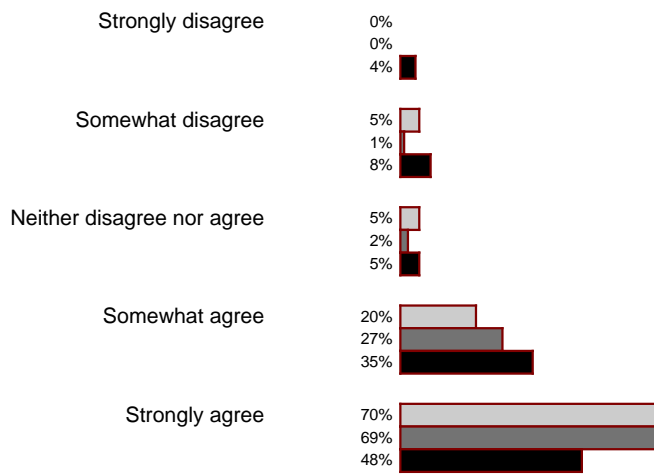


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c. Teachers have sufficient training and support to fully utilize the available instructional technology.

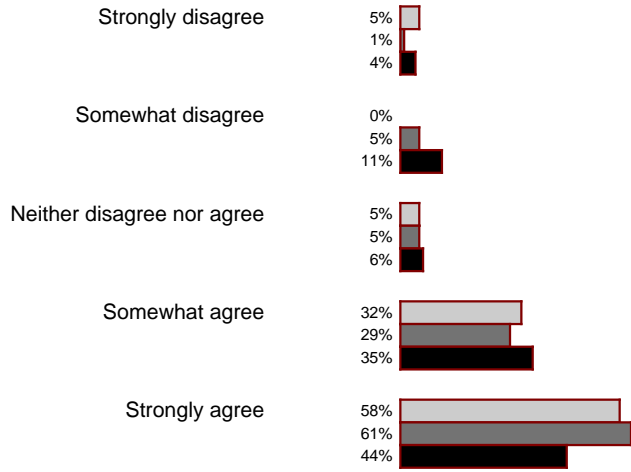


d. Teachers have access to reliable communication technology, including phones, faxes and email.

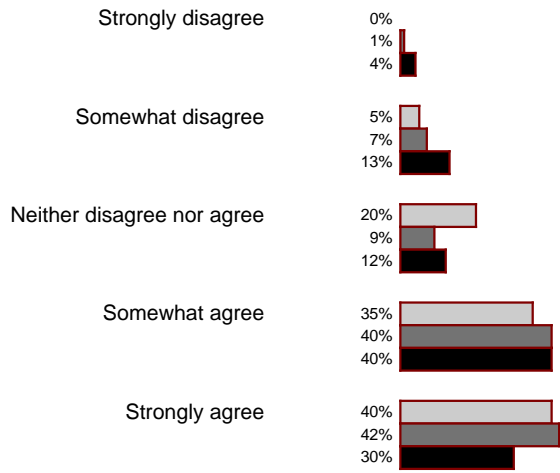


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e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

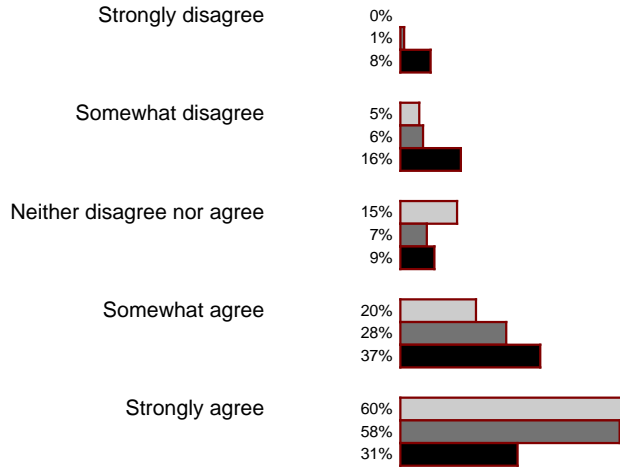


f. Teachers have sufficient access to a broad range of professional personnel.

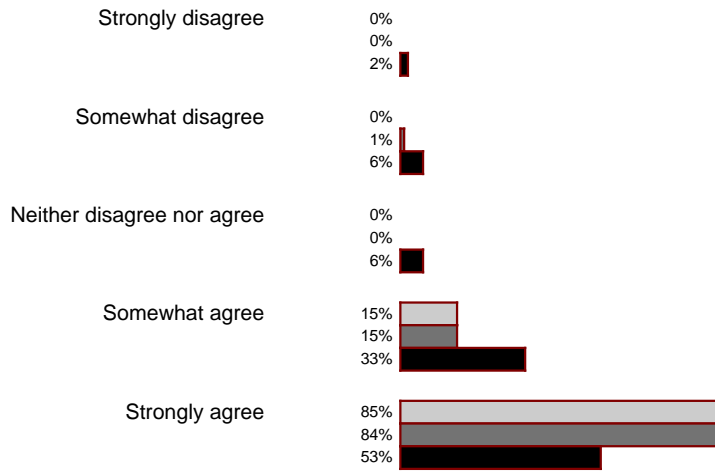


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g. Teachers have adequate professional space to work productively.



h. Teachers and staff work in a school environment that is safe.

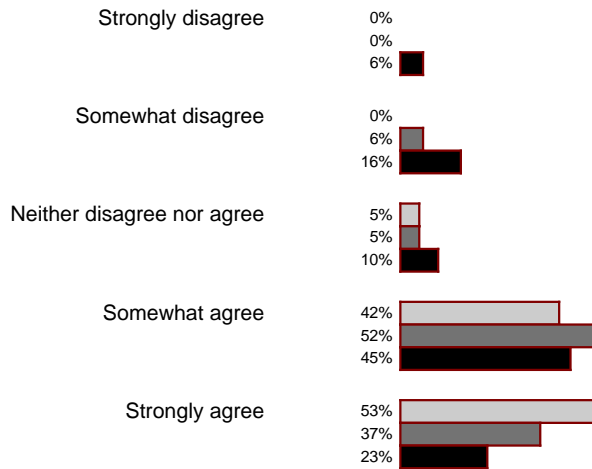


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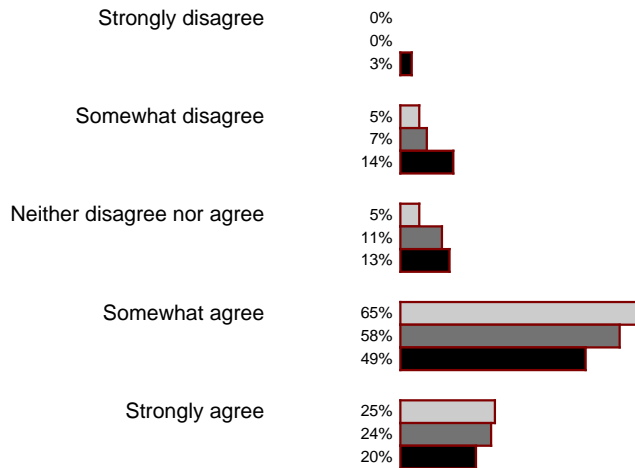
Section 4 : Decision Making

Q4.1 Please rate how strongly you agree or disagree with the following statements about decision making in your school.

a. Teachers are recognized as educational experts.

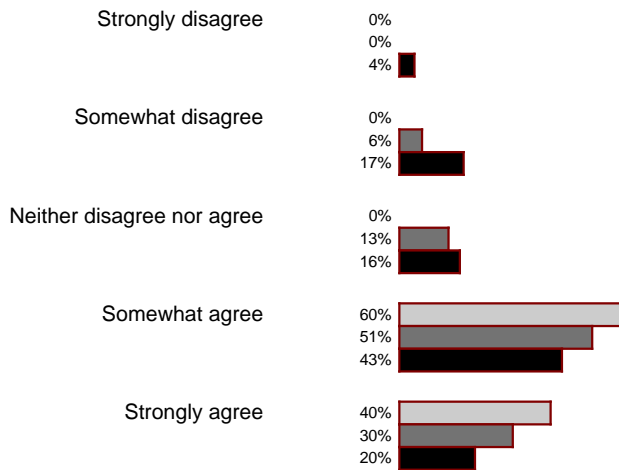


b. Teachers are supported by the community in which they teach.

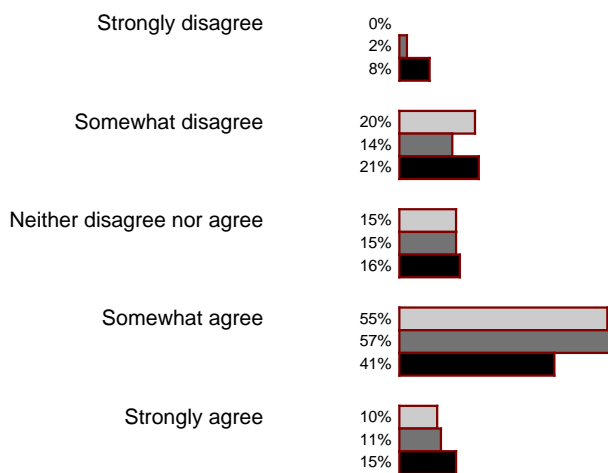


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c. Parents and community members contribute to student success.

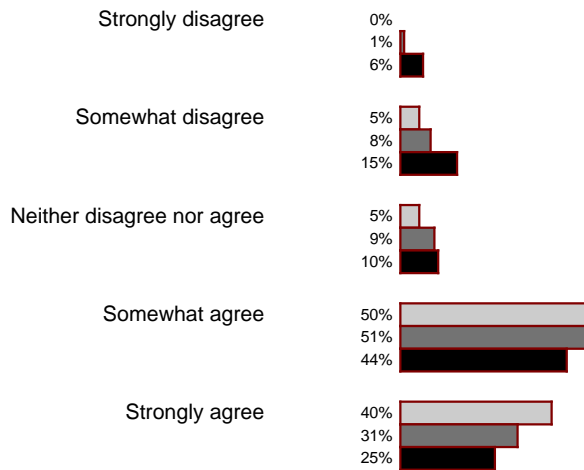


d. Teachers are centrally involved in decision making about educational issues.

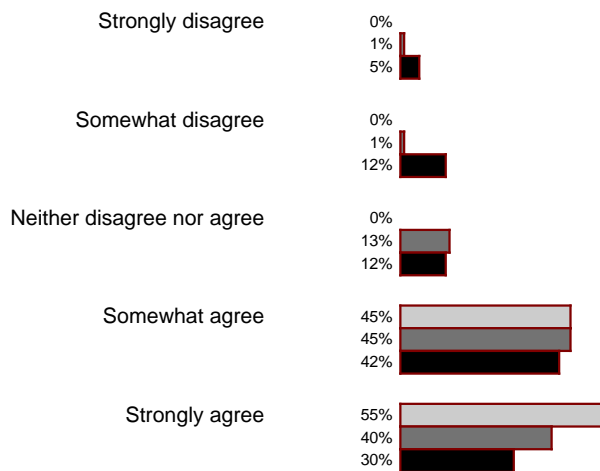


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e. Teachers are trusted to make sound professional decisions about instruction.

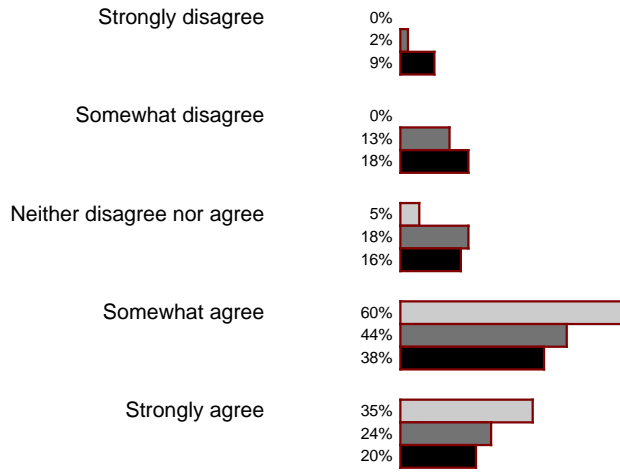


f. In this school we take steps to solve problems.

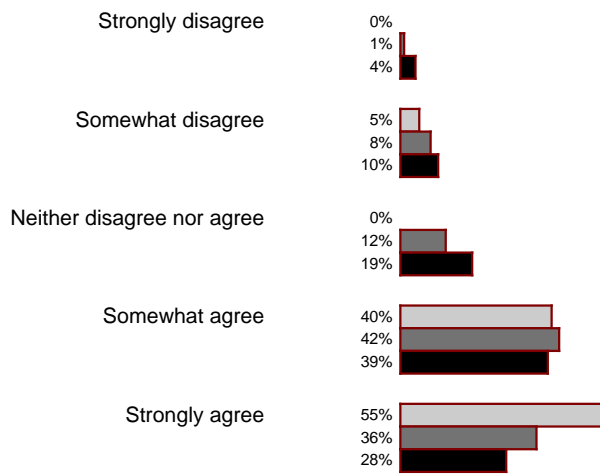


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g. The faculty has an effective process for making group decisions and solving problems.



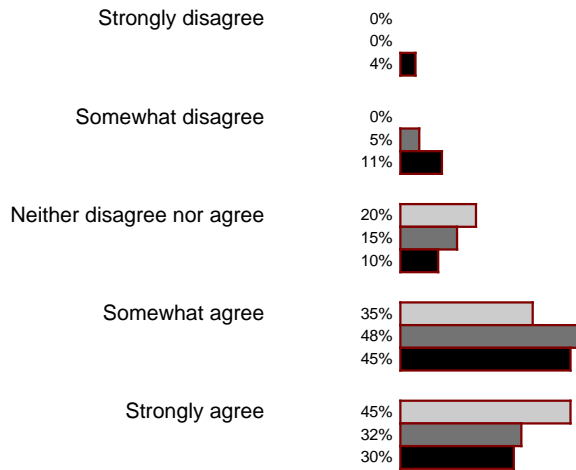
h. Teachers are encouraged to participate in professional leadership activities.



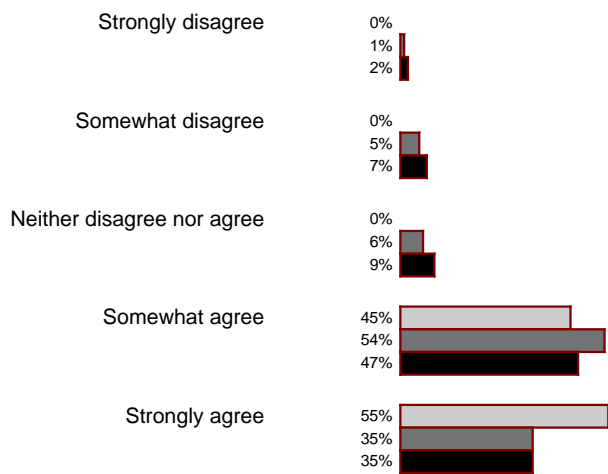
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Q4.3 Teachers have influence on decisions about the following areas in your school:

a. Selecting instructional materials and resources

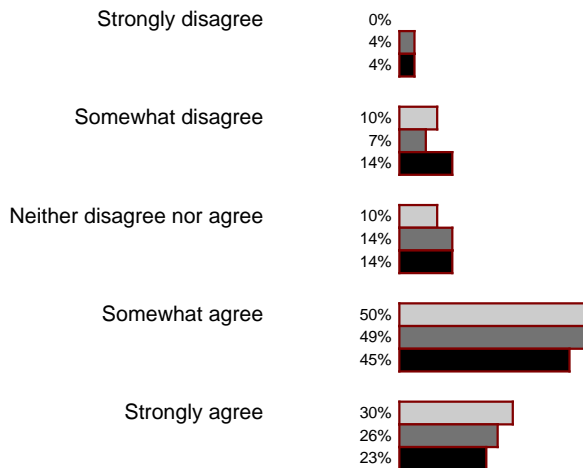


b. Devising teaching techniques

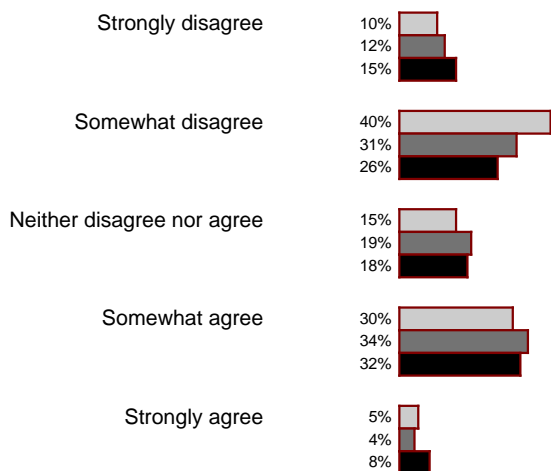


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c. Setting grading and student assessment practices

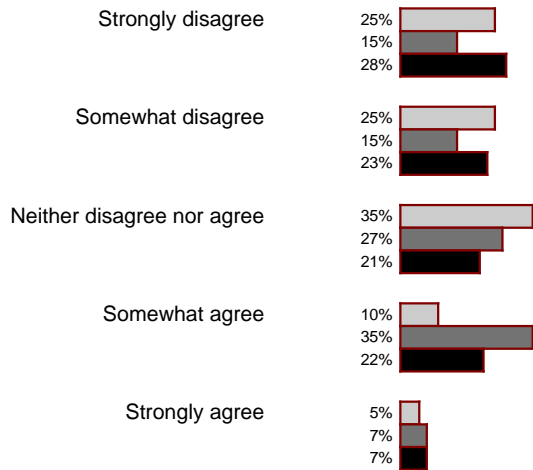


d. Determining the content of in-service professional development programs

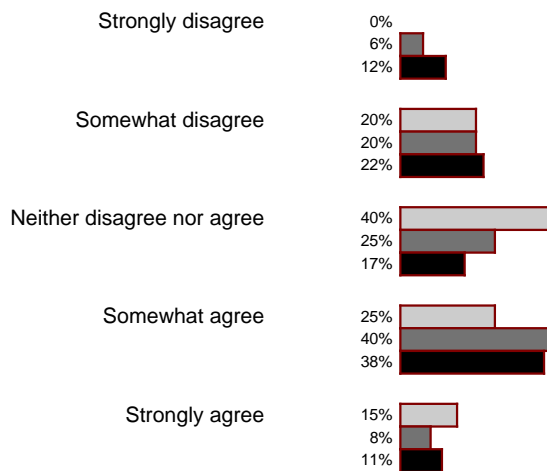


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e. The selection of teachers new to this school

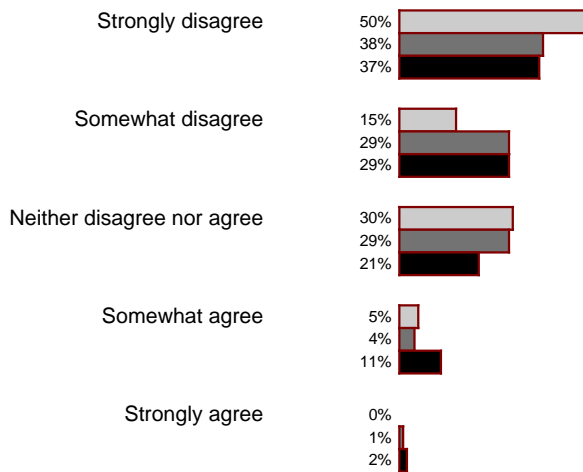


f. Establishing and implementing policies and student discipline

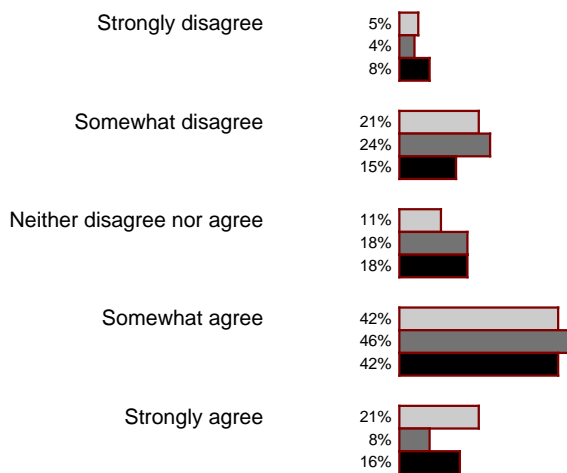


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g. Establishing school budget priorities

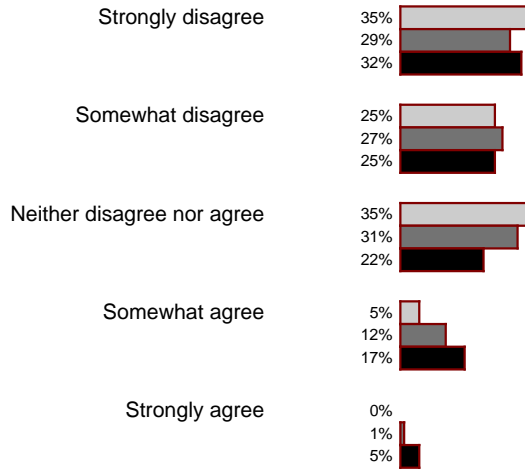


h. School improvement planning

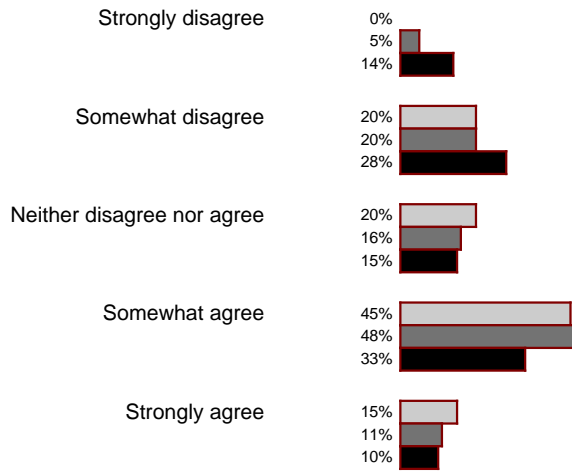


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i. The selection of other building personnel in this school (i.e., paraprofessionals, etc.)



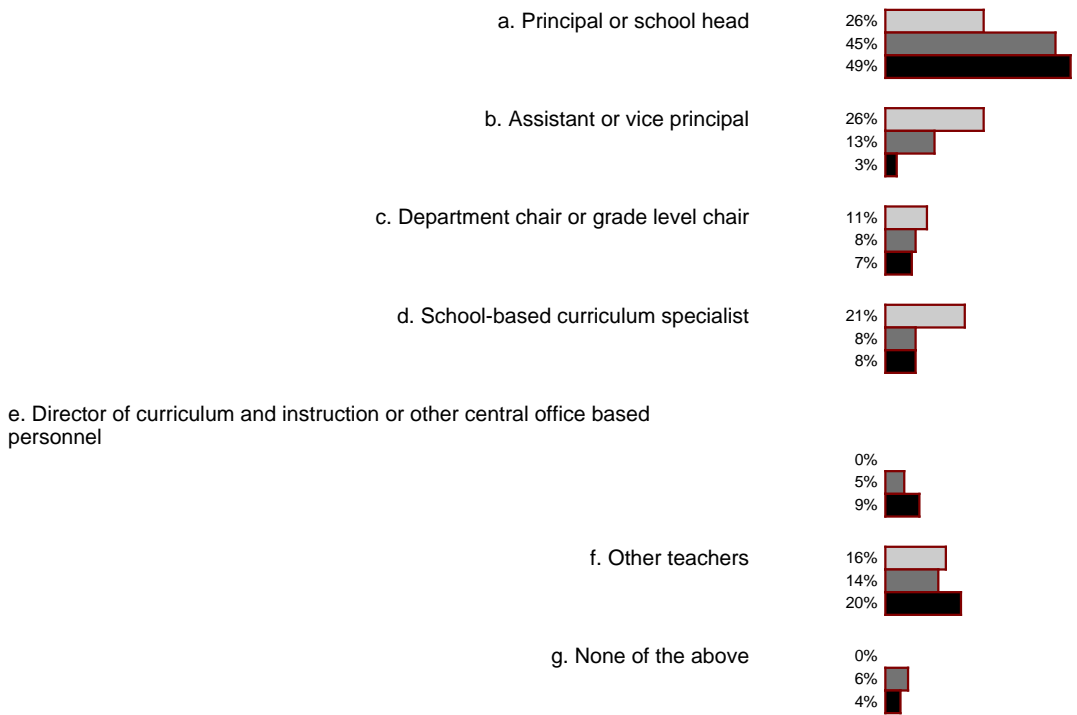
Q4.4 Teachers have an appropriate level of influence on decision making in my school.



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Section 5 : Leadership

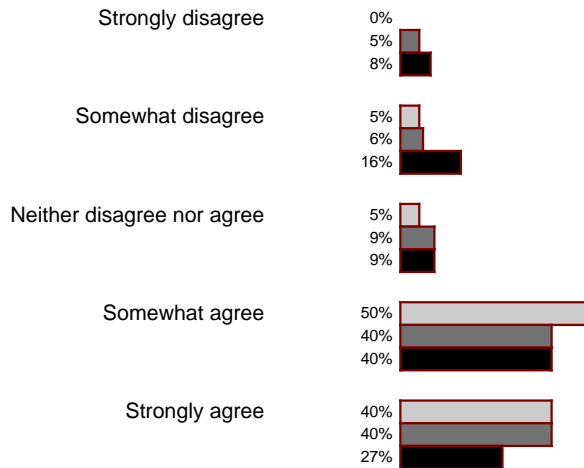
Q5.1 Which position BEST describes the person who most often provides instructional leadership at your school? (Select one.)



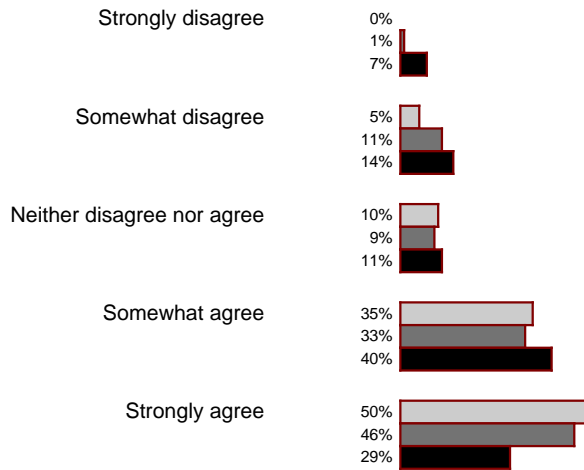
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Q5.2 Please rate how strongly you agree or disagree with the following statements about leadership in your school.

a. There is an atmosphere of trust and mutual respect within the school.

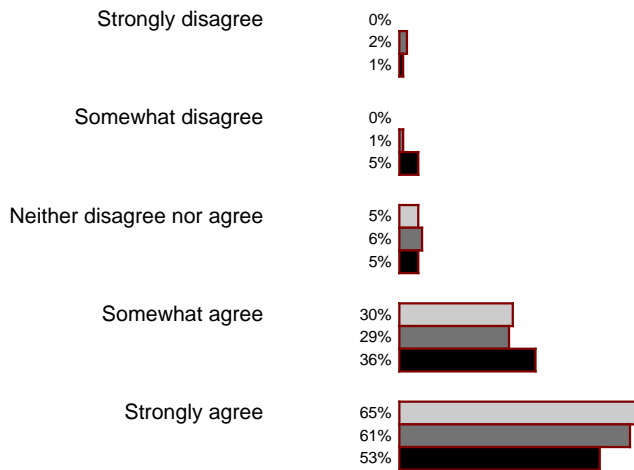


b. The school leadership communicates clear expectations to students and parents.

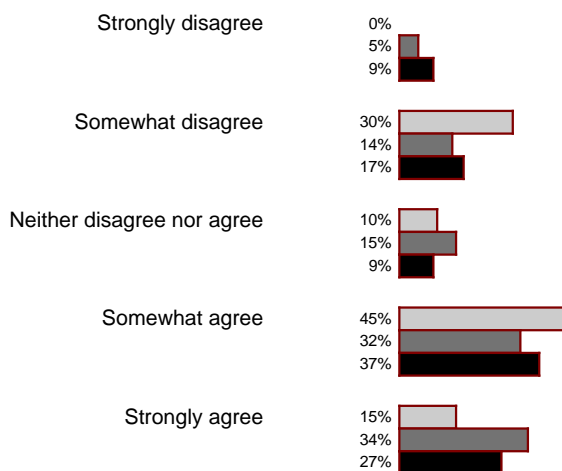


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c. The faculty are committed to helping every student learn.

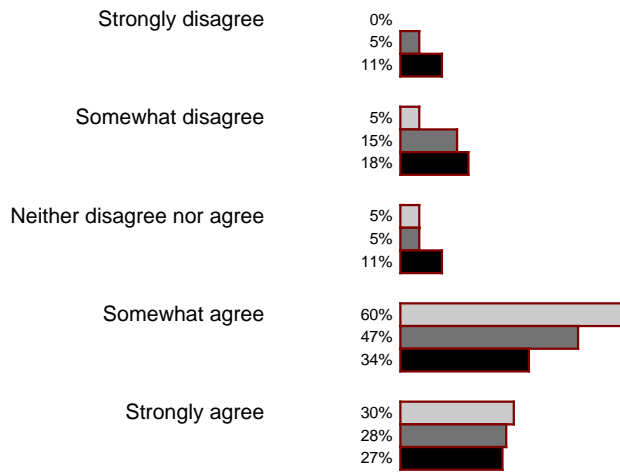


d. Teachers feel comfortable raising issues and concerns that are important to them.

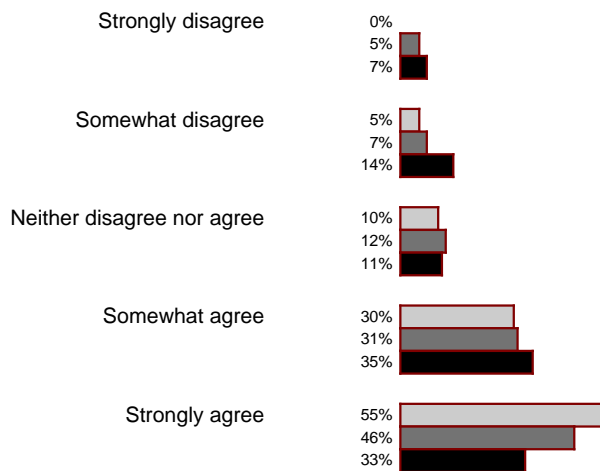


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e. The school leadership consistently enforces rules for student conduct.

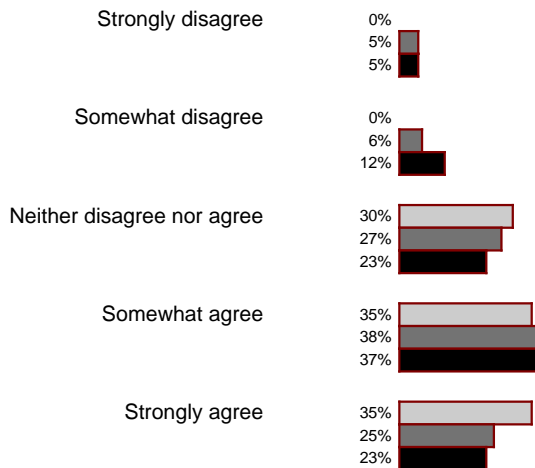


f. The school leadership consistently supports teachers when needed.

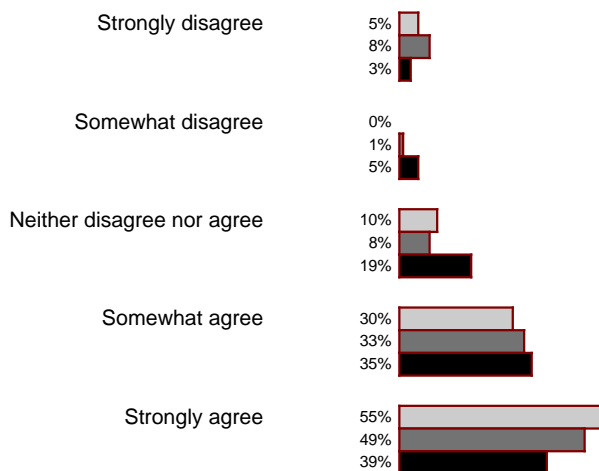


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g. The school improvement team provides effective leadership at this school.

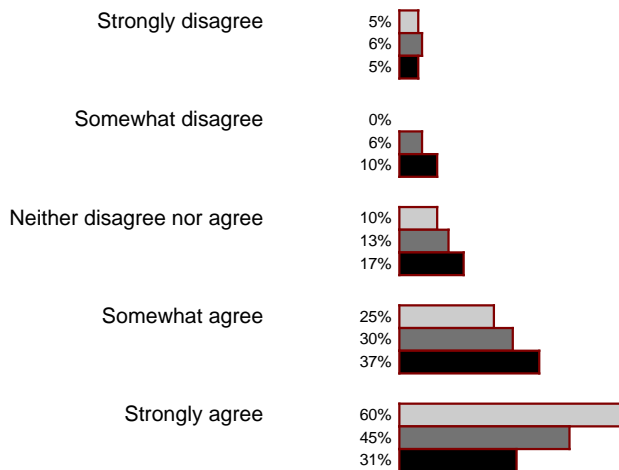


h. Teacher performance evaluations are fair in my school.



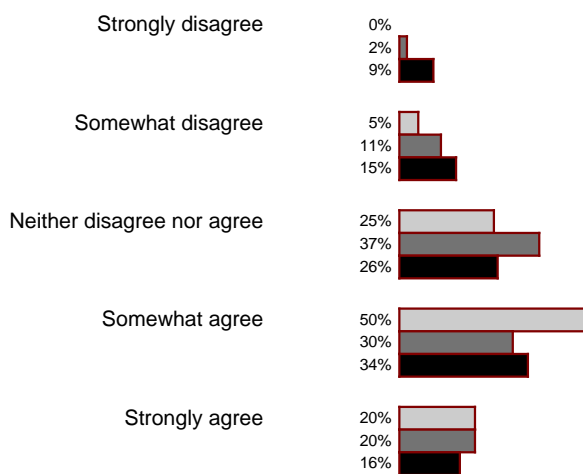
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i. Teachers receive feedback that can help them improve teaching.



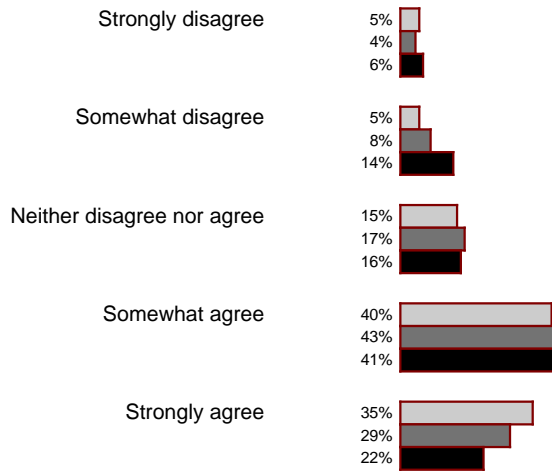
Q5.4 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues

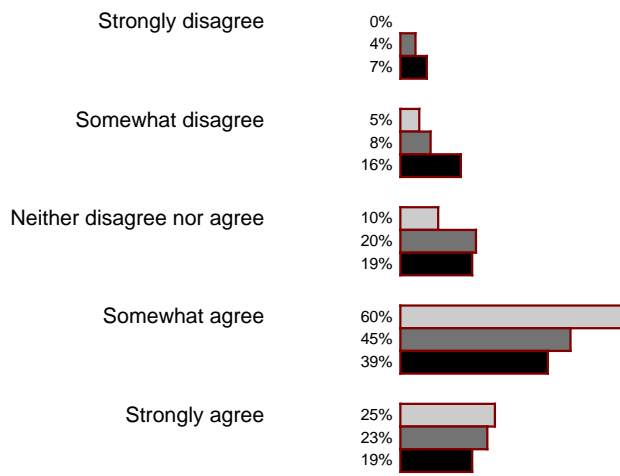


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b. Facilities and resources

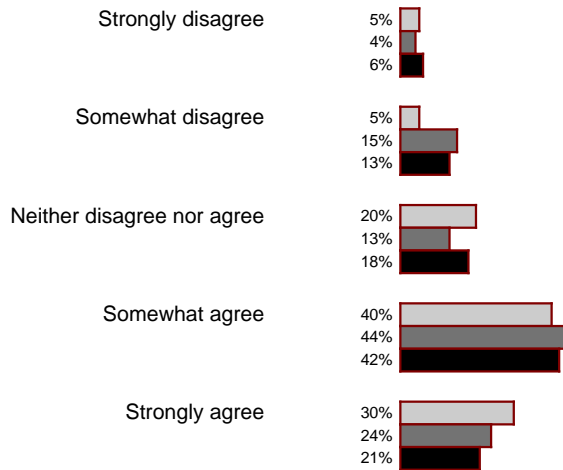


c. The use of time in my school

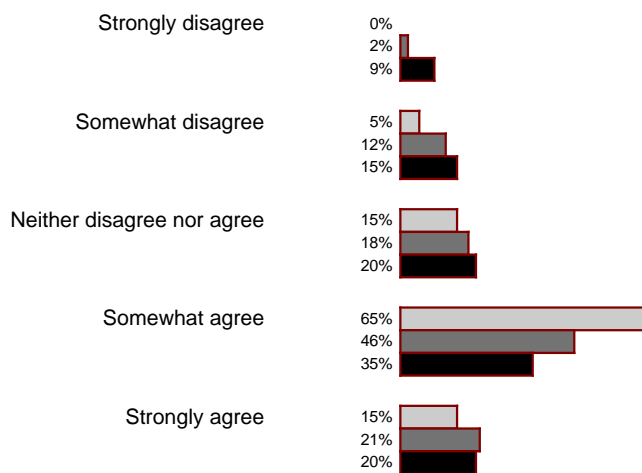


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d. Professional development

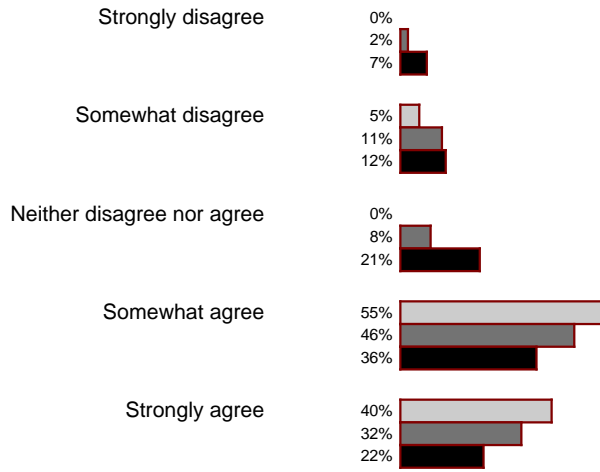


e. Empowering teachers

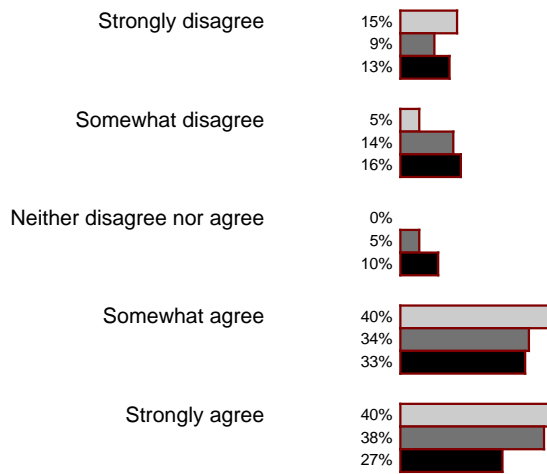


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f. New teacher support



Q5.5 Overall, the school leadership in my school is effective.

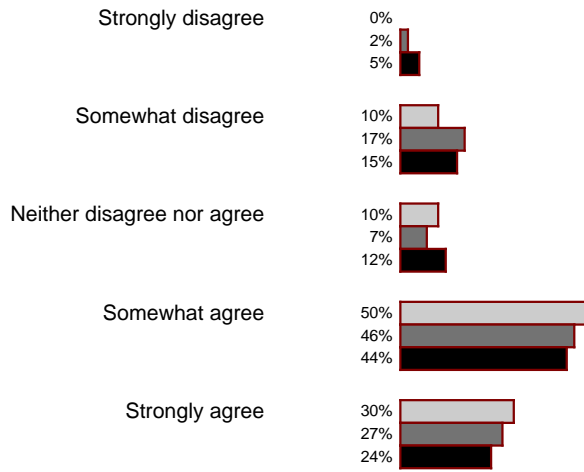


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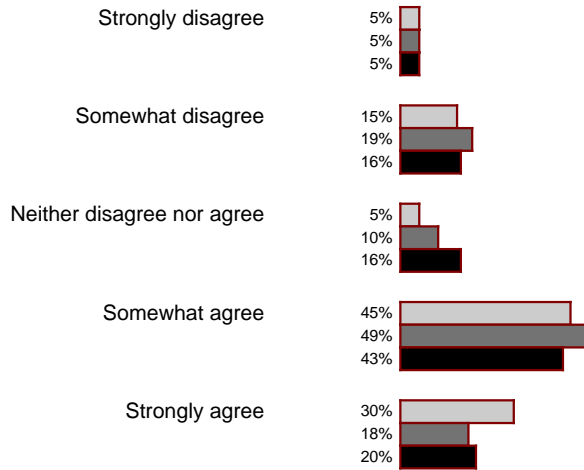
Section 6 : Professional Development

Q6.1 Please rate how strongly you agree or disagree with the following statements about professional development in your school.

a. Sufficient resources are available to allow teachers to take advantage of professional development activities.

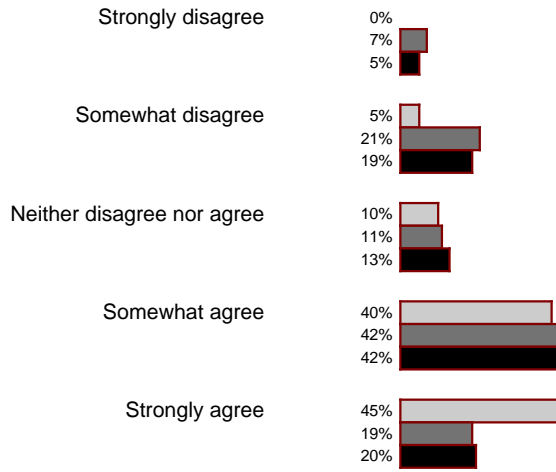


b. Professional development provides teachers with the knowledge and skills most needed to teach effectively.

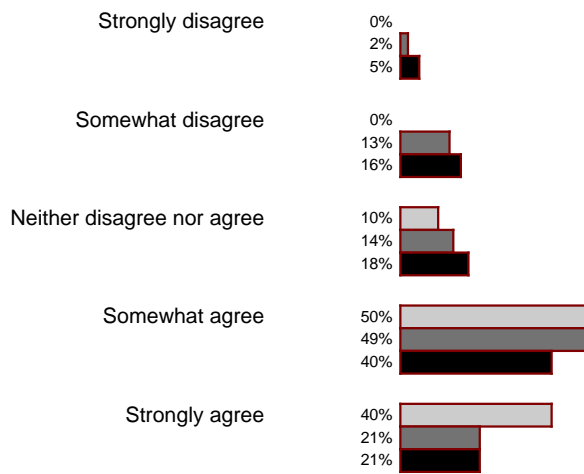


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c. Teachers are provided opportunities to learn from one another.

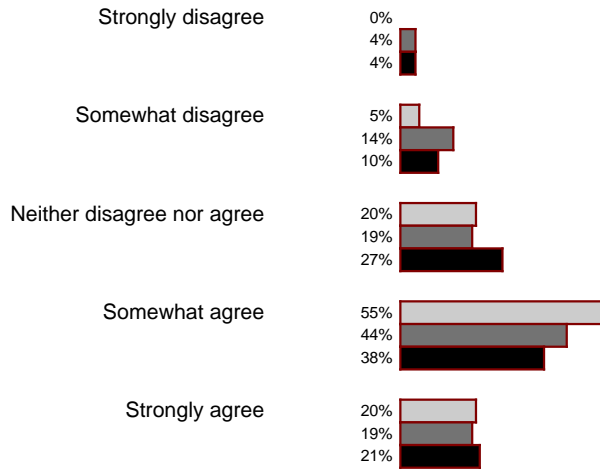


d. An appropriate amount of time is provided for professional development.



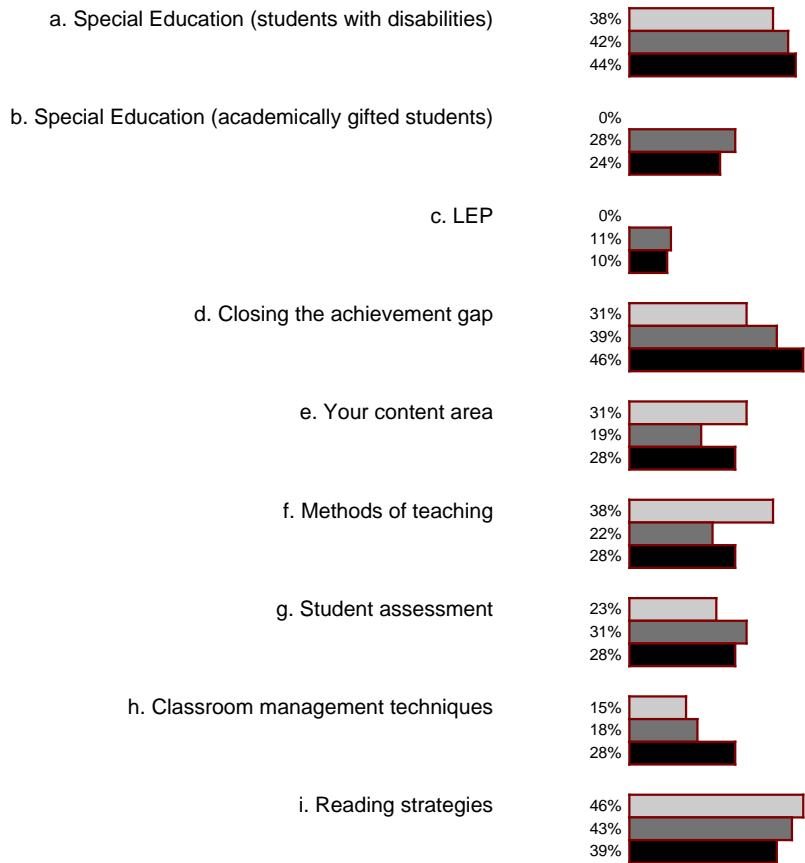
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e. Professional development offerings are data-driven.



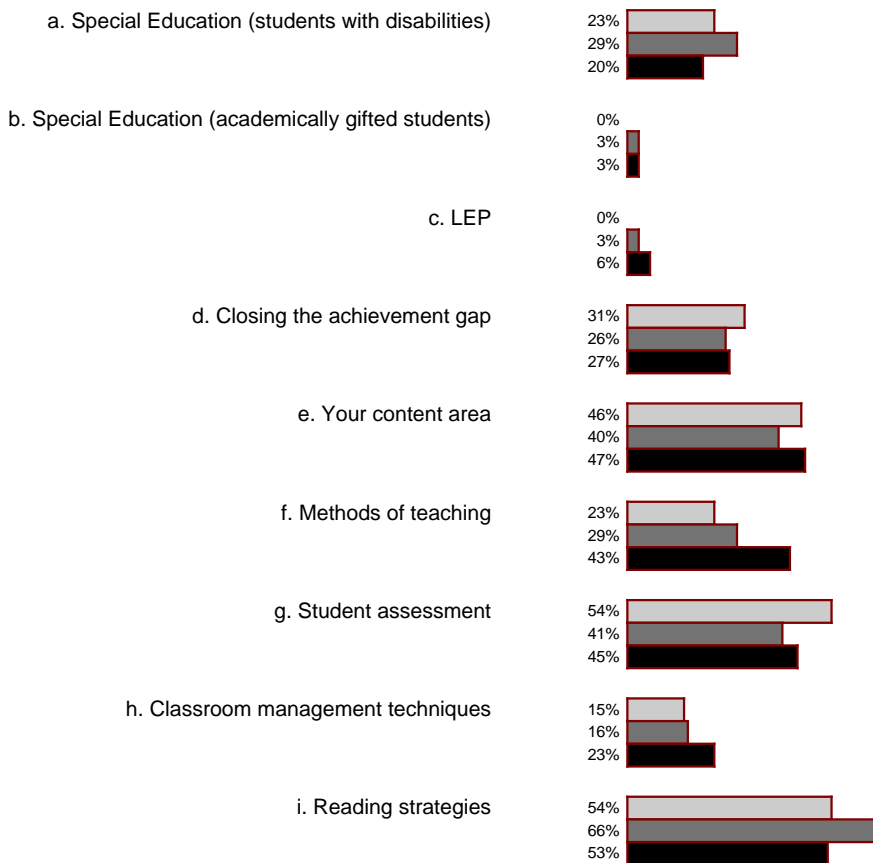
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Q6.3a In which of the following areas (if any) do you need professional development to effectively teach your students? (Check all that apply.)



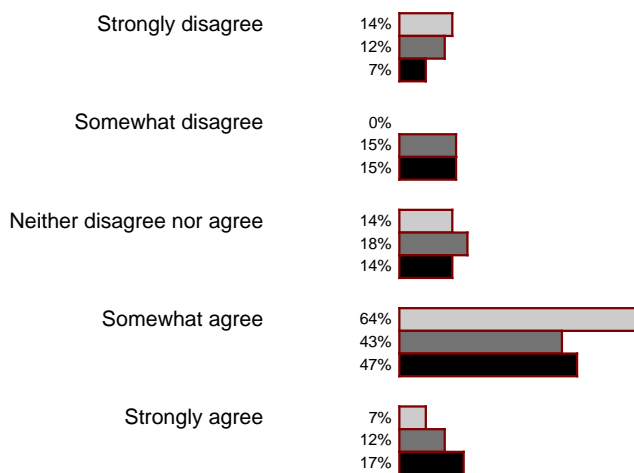
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Q6.3b In the past 2 years have you had 10 clock hours or more of professional development in any of the following areas? (Check all that apply.)

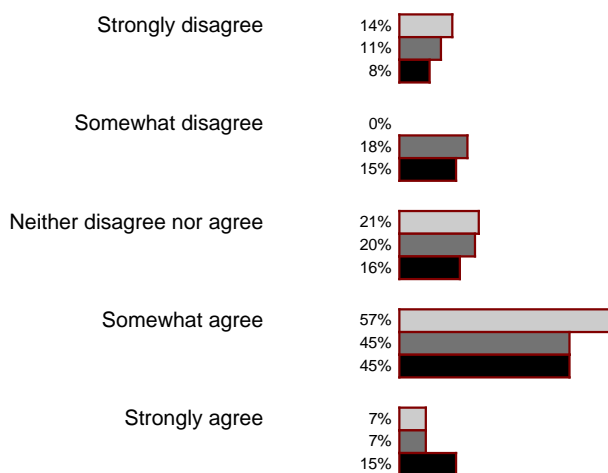


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Q6.4a Professional development has provided YOU with strategies that you have incorporated into your instructional delivery methods.

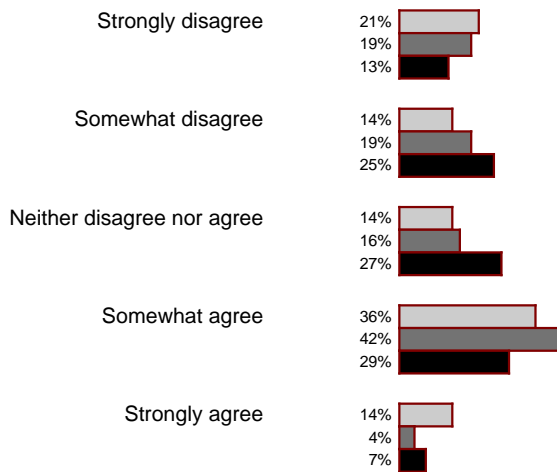


Q6.4b Professional development has proven useful to YOU in your efforts to improve student achievement.



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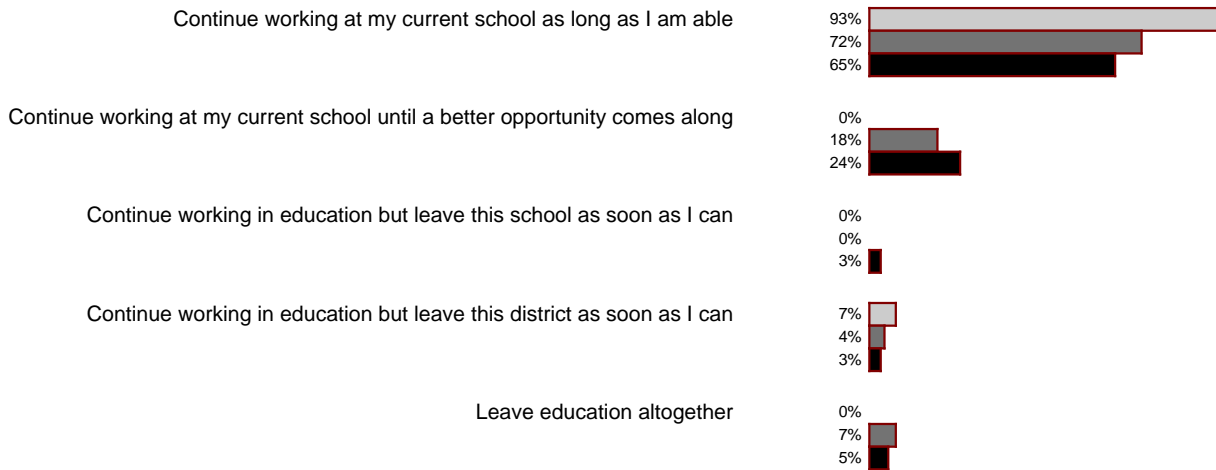
Q6.5 I have received follow up from professional development opportunities that help me improve my teaching.



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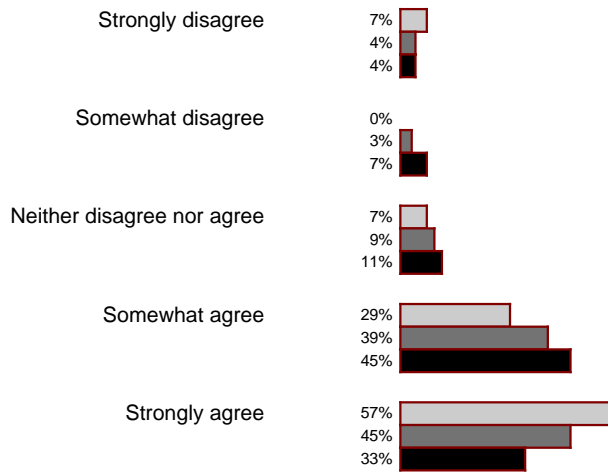
Section 7 : Overall

Q7.1a Which BEST DESCRIBES your future intentions for your professional career?



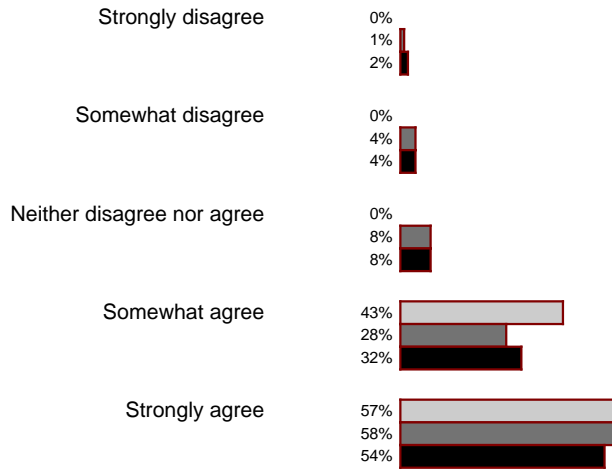
Q7.2 Please rate how strongly you agree or disagree that the following factors influence your decision making about your professional plans.

a. Adequate facilities and/or resources

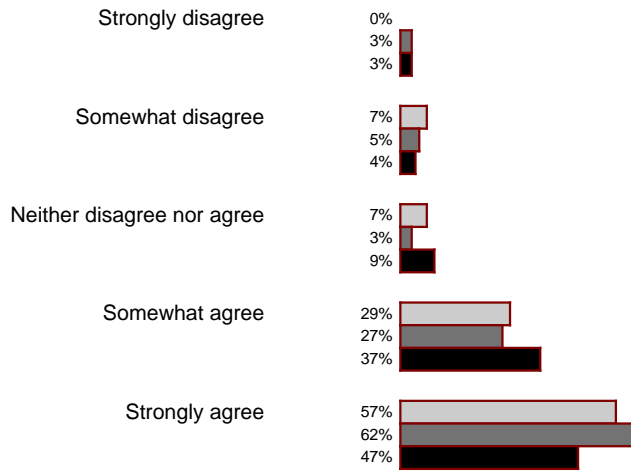


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b. Adequate support from school leadership

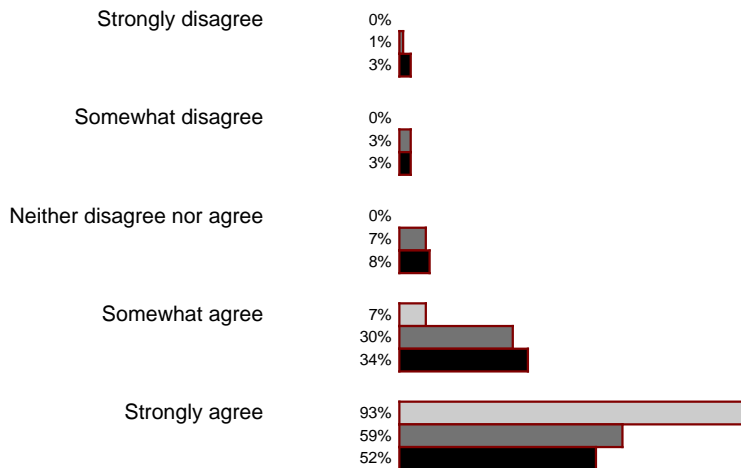


c. Collegial atmosphere amongst the staff

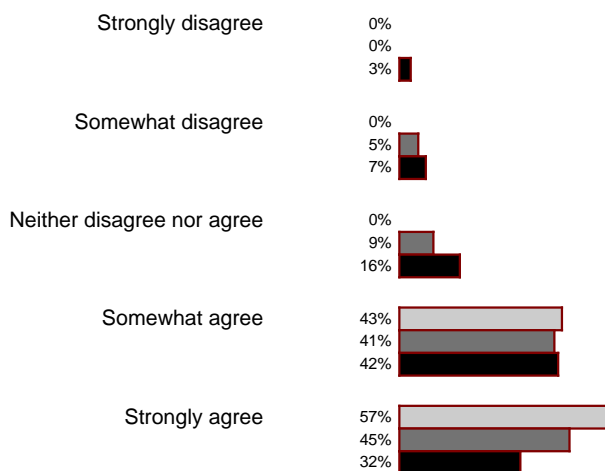


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d. Teaching assignment (subject, students)

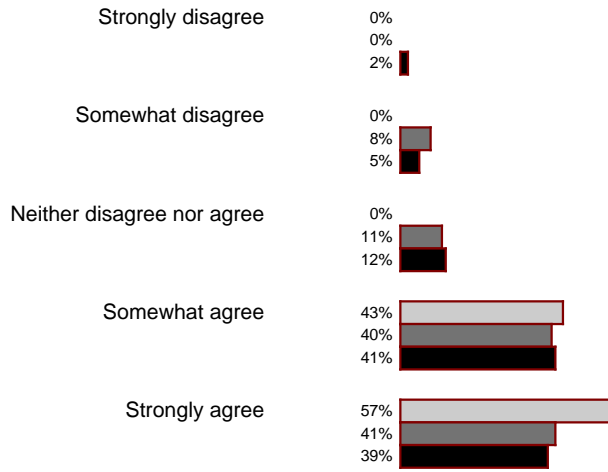


e. Time during the work day

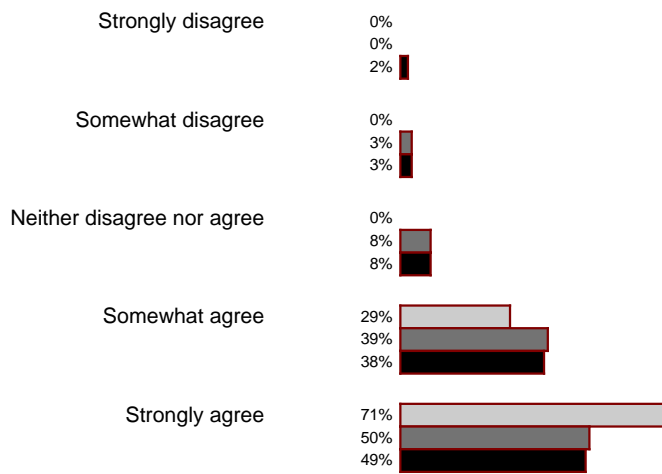


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f. Empowerment to make decisions that affect my school and/or classroom

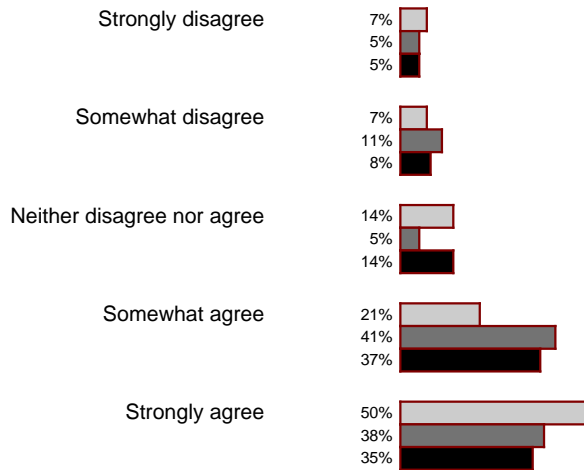


g. Effectiveness with the students I teach

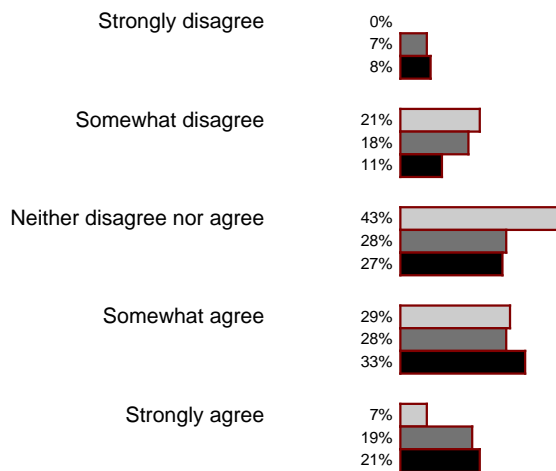


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h. Salary

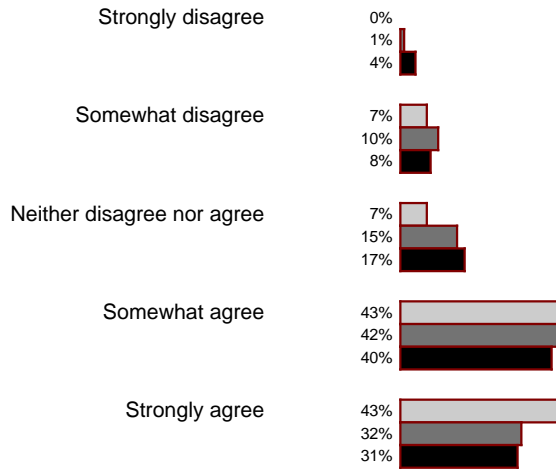


i. Cost of living of the community in which my school is located

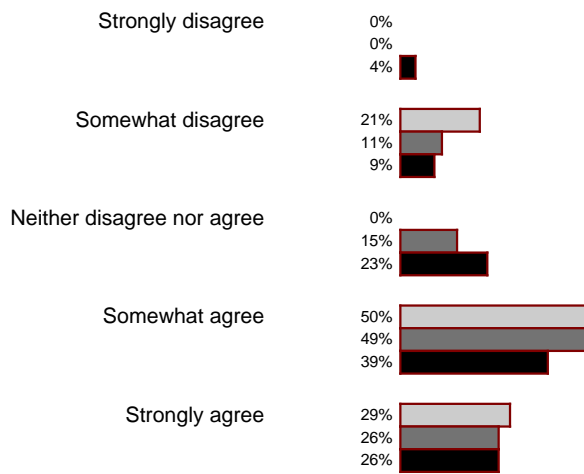


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j. Student behavior

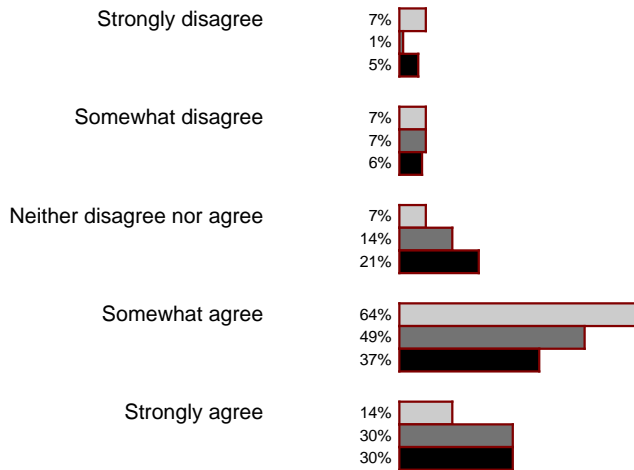


k. Degree of testing and accountability

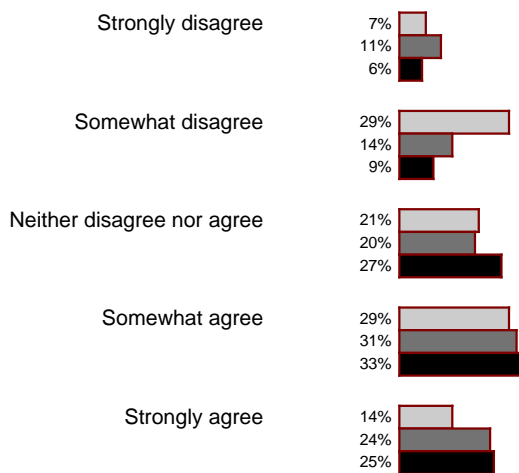


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I. The community environment where I live

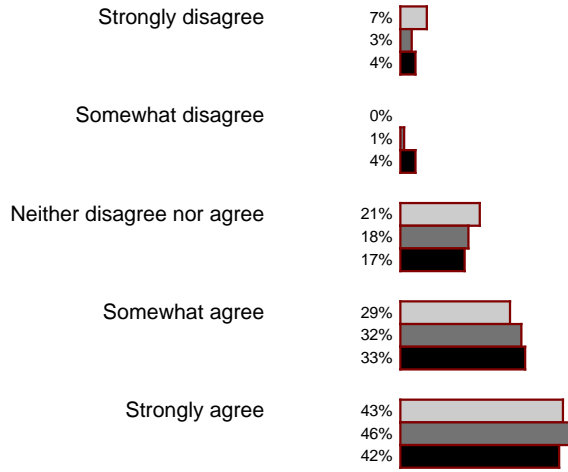


m. Retirement options

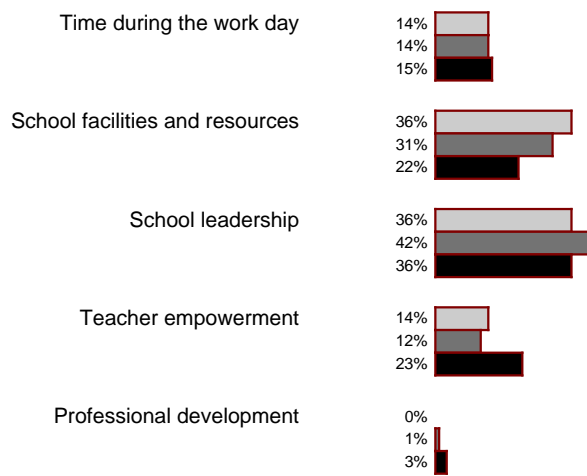


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n. Personal reasons (health, family, etc.)

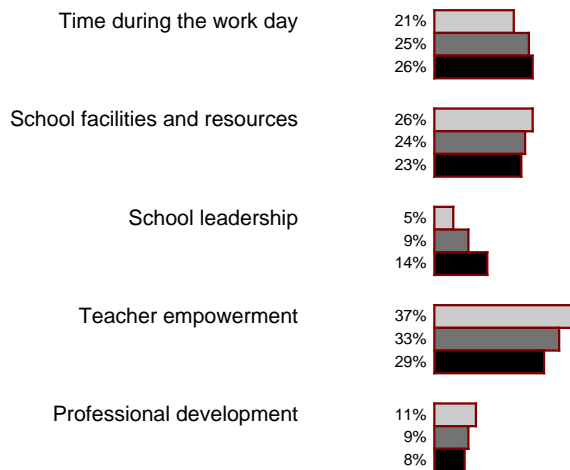


Q7.3a Which aspect of your work environment MOST affects your willingness to keep teaching at your school? (Select one.)

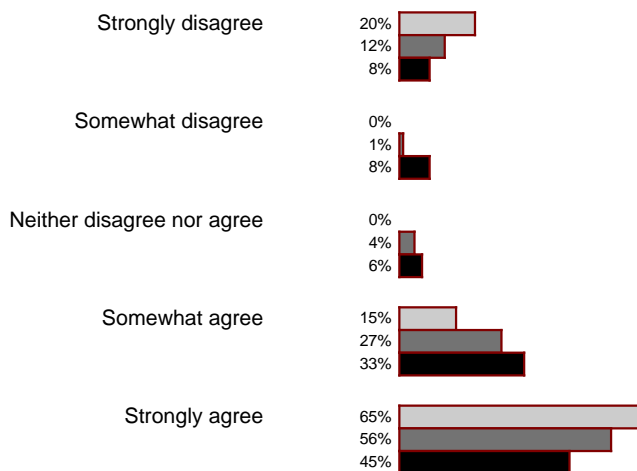


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Q7.4a Which aspect of working conditions is MOST important to you in promoting student learning? (Select one.)



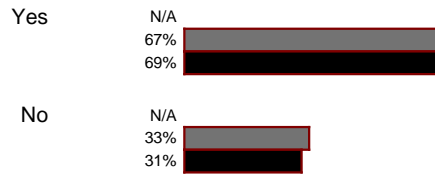
Q7.5 Overall, my school is a good place to work and learn.



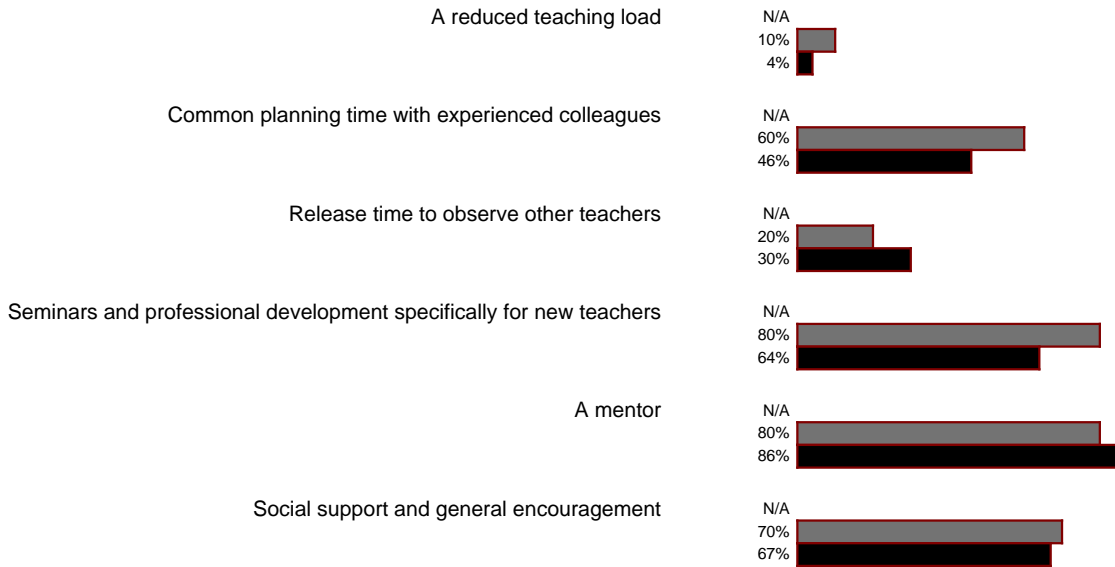
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Section 8 : Mentor/Mentee

Q9.1 Have you received additional support as a new teacher in the past three years?



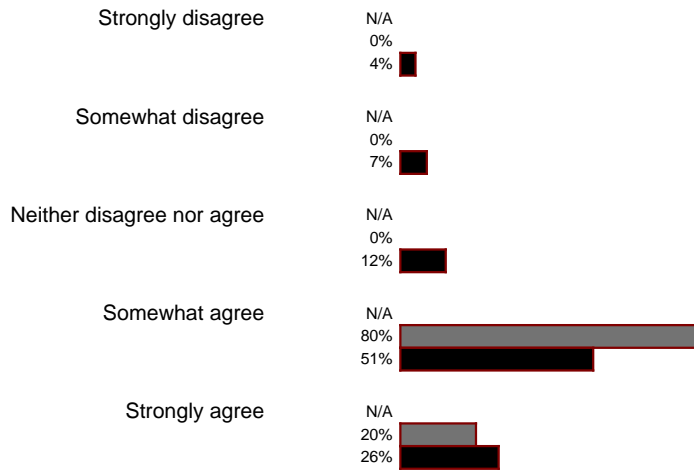
Q9.2 As a new teacher I received the following kinds of support. (Check all that apply.)



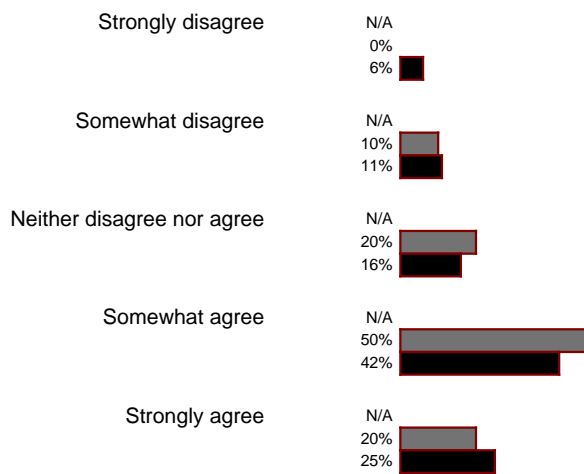
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Q9.3 The additional support I received as a new teacher helped improve my effectiveness in:

a. Developing instructional strategies

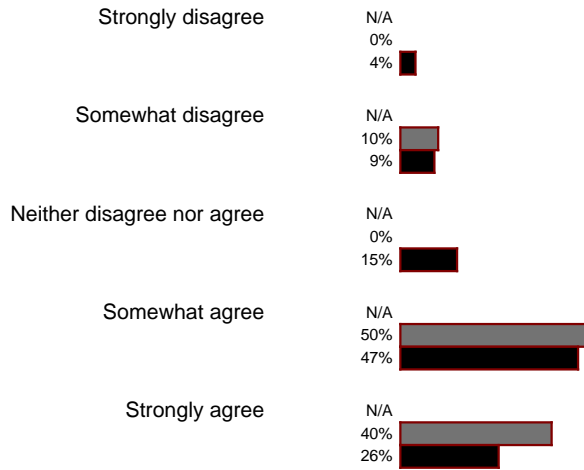


b. Enhancing content knowledge and curriculum in the subject(s) I teach

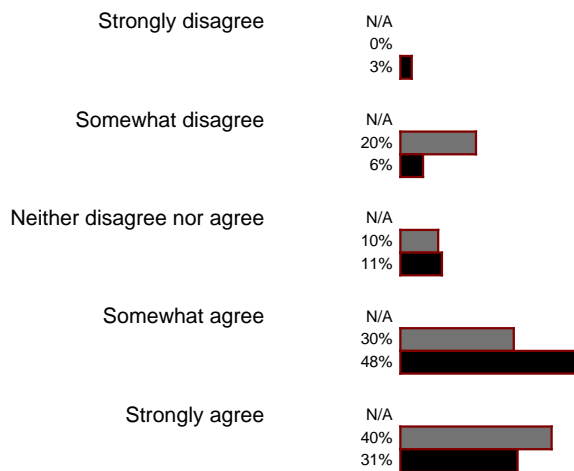


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c. Developing and implementing classroom management/discipline strategies

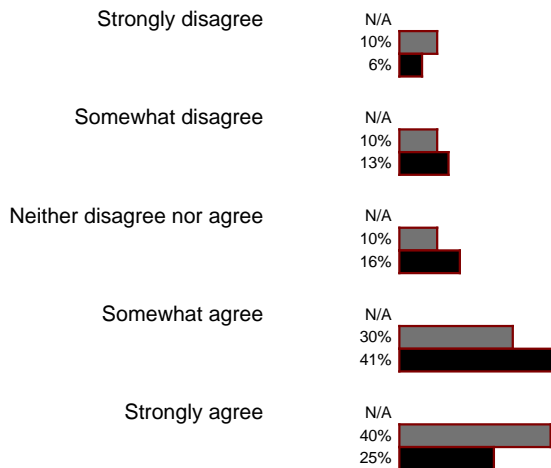


d. Understanding and following school and/or district policies and procedures

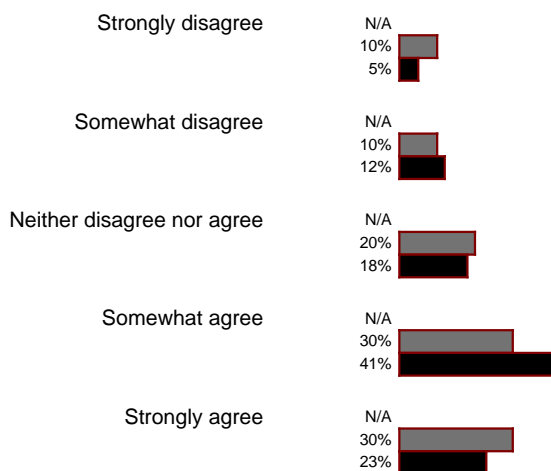


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e. Completing products or documentation required of new teachers

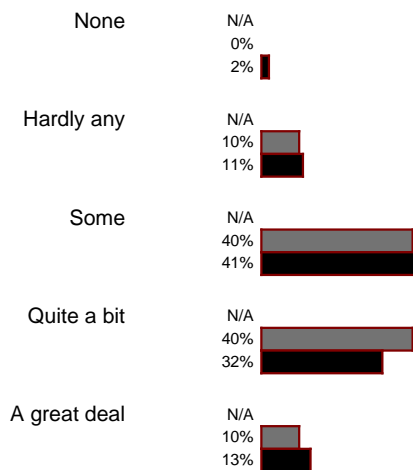


f. Completing other school or district paperwork

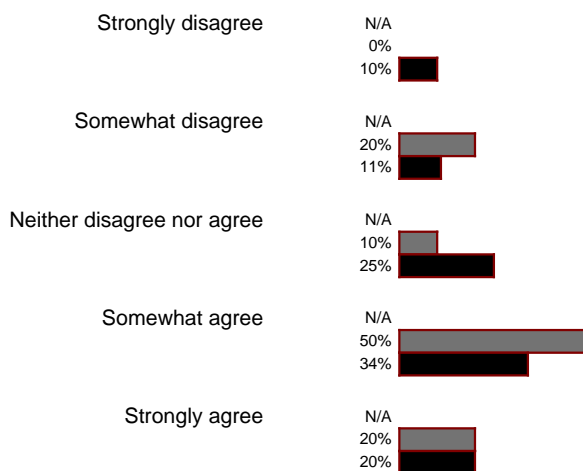


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Q9.4 Of the success you have had as a beginning teacher, what proportion would you attribute to the additional support you received as a new teacher?

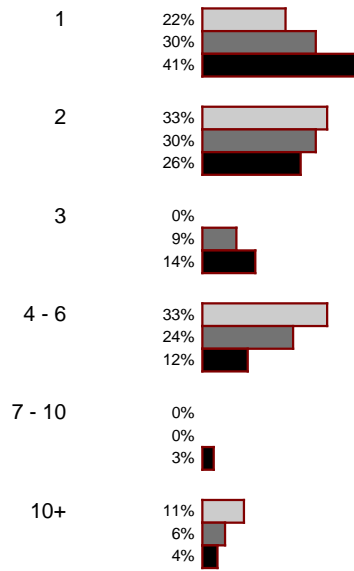


Q9.5 Overall, this additional support has been important in my decision to remain in teaching.



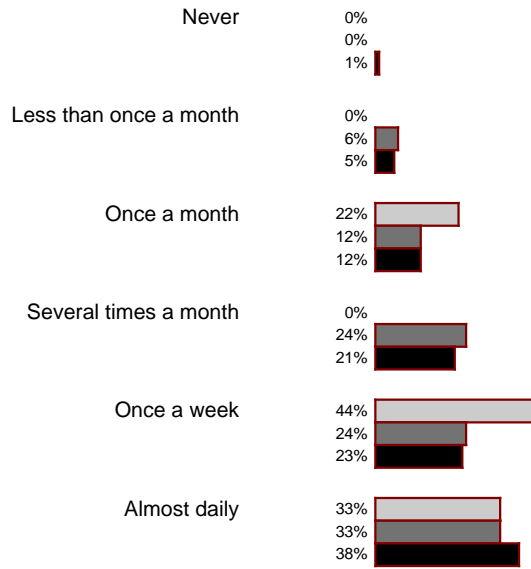
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Q9.6 How many teachers did/do you mentor?



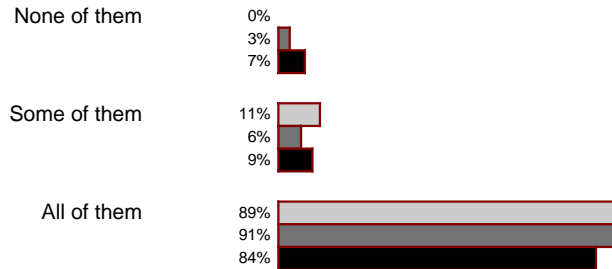
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Q9.7 On average, how often did/do you meet with your mentee(s)?



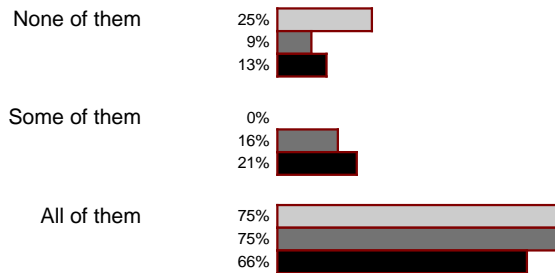
Q9.8 Please indicate which best describes you and your mentee(s).

a. My mentee(s) and I were in the same building.

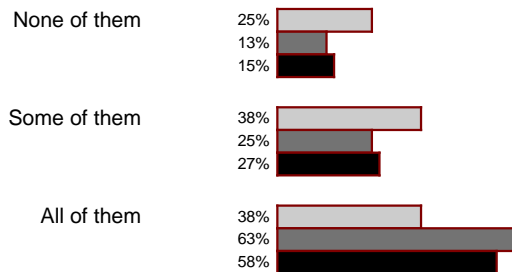


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b. My mentee(s) and I taught in the same content area.



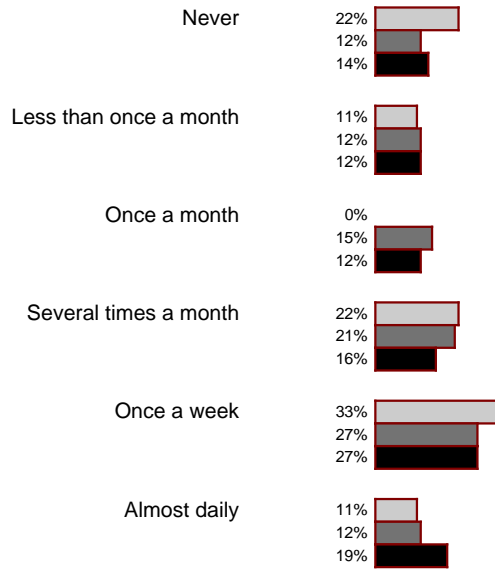
c. My mentee(s) and I taught the same grade level.



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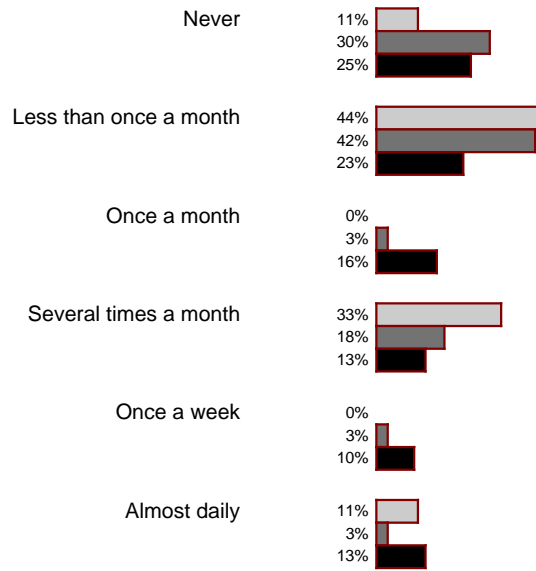
Q9.9 On average, how often did you engage in each of the following activities with your mentee(s)?

a. Planning during the school day with my mentee(s)



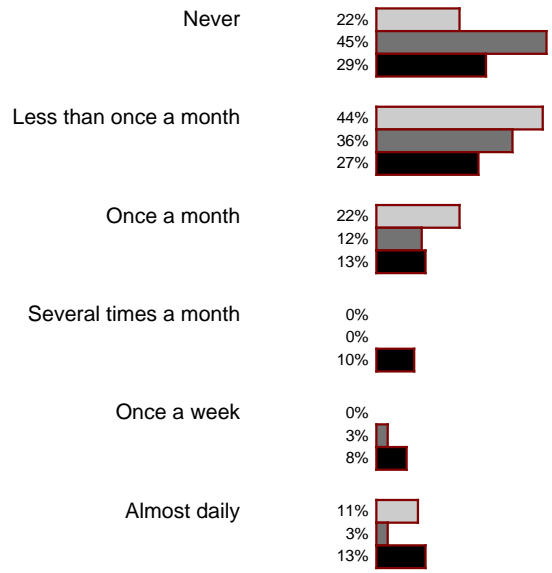
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b. Observing my mentee(s)' teaching



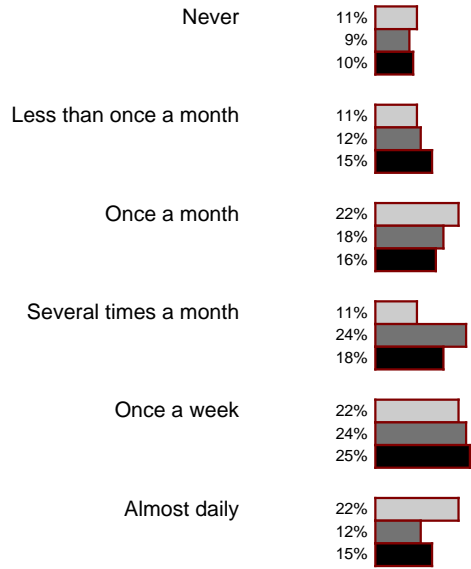
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c. Being observed by my mentee(s)



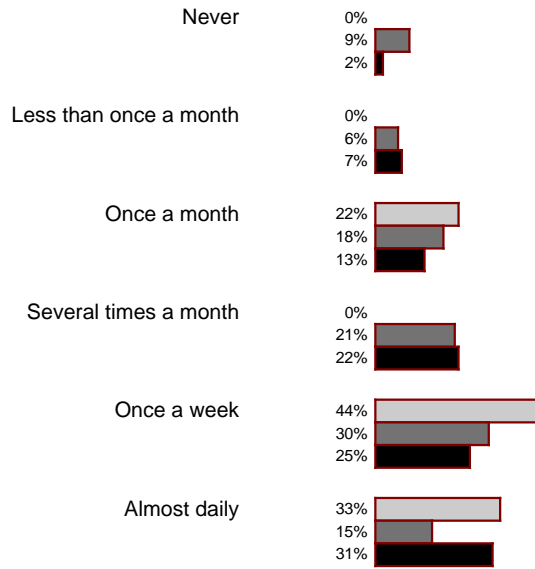
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d. Planning instruction with my mentee(s)



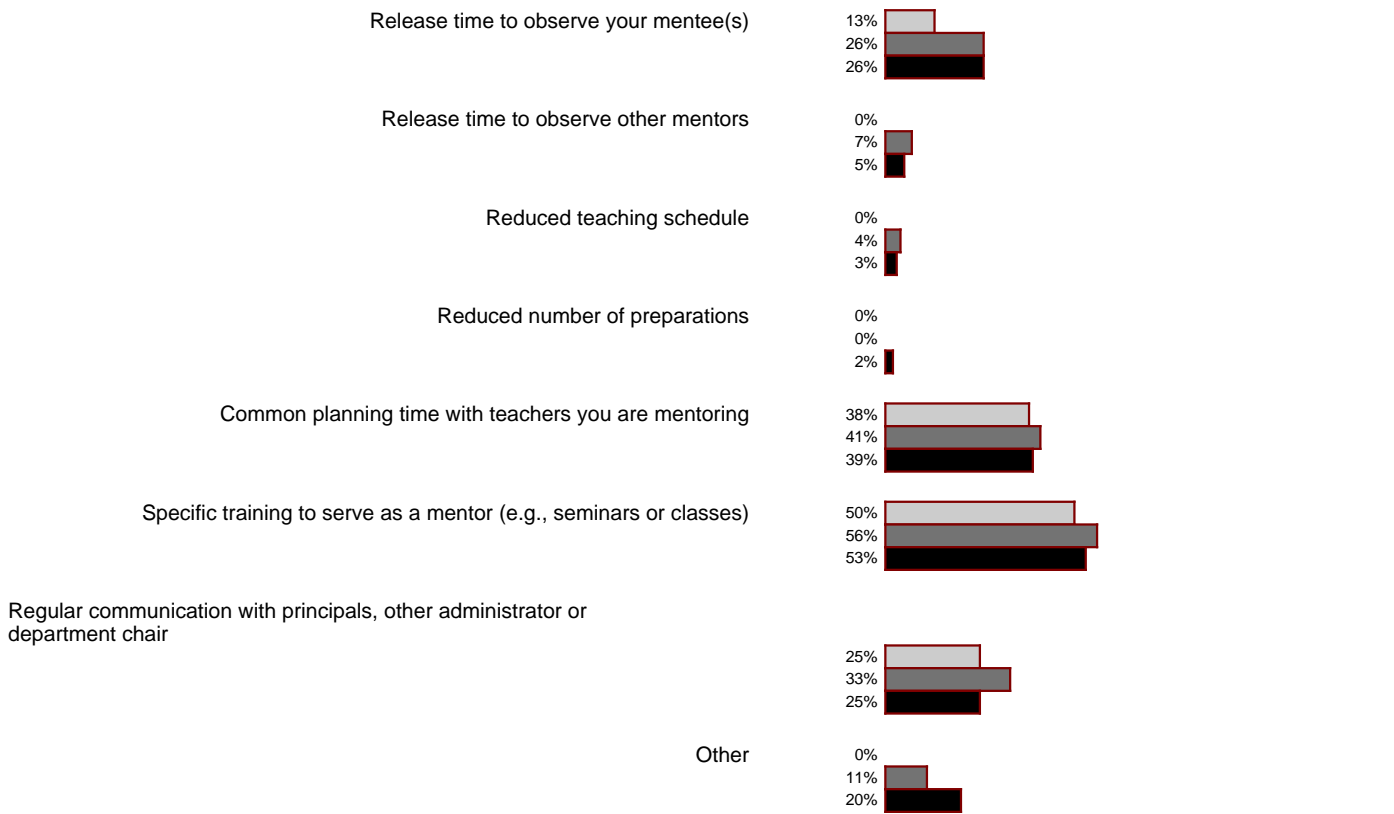
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e. Having discussions with my mentee(s) about their teaching



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Q9.10 Please indicate which of the following kinds of support, if any, you received as a formally assigned mentor. (Check all that apply.)



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